

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype
Children to understand why it is important to celebrate difference in both themselves and others

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Continent focus: Europe

Knowledge Outcomes:

A continent is a large, solid area of land
Europe is the continent that we live on
Know the names of at least 3 countries in Europe
Europe's longest river and highest mountain are in Russia
Famous landmarks in Europe include the Eiffel Tower, the Leaning Tower of Pisa and Big Ben in London.

Personal, Social and Emotional Development PSCHE: Who helps us to keep safe?

Know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people
Learn who can help them in different places and situations; how to attract someone's attention or ask for help; what to say
Know how to respond safely to adults they don't know
Know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard
Learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
Say how it feels to say sorry and what I have said sorry for.
Identify something that either Rosh Hashanah or Yom Kippur is about.
Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

SUMMER TERM 2 Objectives Life on a Plate Year 1

Physical Development

Athletics

Develop pupils' ability to run at speed
Know how to use our bodies to maximise our performance
To be able to hurdle effectively
Develop children's ability to jump as far as they can
Develop children's ability to throw as far as they can

Invictus

Develop ability to solve problems
Be able to engage in new activities fairly

Understanding of the World

Geography

Use maps and globes to identify the UK and some countries within Europe.
Understand the geographical similarities and differences through studying the physical geography of a small area of the UK (London) and of a small area in a contrasting European country.
Use aerial photographs to recognise landmarks and basic physical features.
Use simple fieldwork and observational skills to study the geography of our school and its grounds.
Use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, river, season and weather.

Science: Overview of the year

To recap and revisit the concepts learnt from across the Year 1 Science curriculum

Computing: iWrite

To recognise that text can be created in a number of ways
To use word processing software to create text
To understand that a computer can be connected to a printer
To select and insert text into a word processing application
To open and save a word processing document
To understand the value of using a word processor to produce text

Expressive Art and Design

Design and Technology

Children use the basic principles of a healthy and varied diet to prepare dishes.
They understand where food comes from. Children can: explain where in the world different foods originate from; understand that all food comes from plants or animals; understand that food has to be farmed, grown elsewhere (e.g. home) or caught; name and sort foods into the five groups in the Eatwell Guide; understand that everyone should eat at least five portions of fruit and vegetables every day and start to explain why; use what they know about the Eatwell Guide to design and prepare dishes.

Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.
Listen to both recorded performances and live music.