

## Knowledge Outcomes

The Maya civilisation thrived in Mexico and Central America for over 2000 years. The Maya believed in many different gods and made regular offerings to them. The Maya society was hierarchical, with the king at the top and slaves at the bottom. Maize and cacao beans were two important and precious foods to the Maya. Chichen Itza was one of the largest cities built by the Ancient Maya. Historians cannot agree why the Maya civilisation ended but ideas include drought, crop failure, disease and warfare.

## Strength Lies in Difference

Children to understand the importance of being familiar with positive role models that are from a variety of backgrounds and experiences.

Children to understand the importance of heritage and how their heritage and that of others is something to be celebrated.

## Physical Development

### Health Related Education

Use knowledge of the relationship between the body and exercise to improve various fitness components  
Utilise knowledge of technique to perform at an optimum level in different types of throw, jump and run

### Football

Display an understanding of fair play, working well with others and leading a medium sized group  
Field, defend and attack tactically by anticipating the direction of play  
Utilise new skills in competitive situations, as an individual or part of a team  
Learn to pass effectively

## Personal, Social and Emotional Development

### PSCHE: Relationships

#### *What makes up a person's identity?*

Learn how to recognise and respect similarities and differences between people and what they have in common with others

Know that there are a range of factors that contribute to a person's identity (e.g. ethnicity, family, faith, culture, gender, hobbies)

Learn about stereotypes and how they are not always accurate, and can negatively influence behaviours and attitudes towards others

Know how to challenge stereotypes and assumptions about others

#### **R.E.: What is faith and does it make a difference?**

Pupils should learn:

- what the word 'faith' means in a religious sense
- the importance of religious faith in the well-known figures from history and now
- how faith is shown in action
- how and why choices are made
- moral decisions and their impact
- the influence of faith on other people in society
- how relevant faith is today

## AUTUMN TERM 1 Objectives Mayan Mysteries Year 5

## Languages

### My school, my subjects

Say adjectives to describe feelings and make an extended sentence to explain feelings.  
Say and explain emotions in simple dialogues  
Understand how to give simple information about someone in the third person singular (he is called..)  
Know at least 5 school subjects nouns  
Say sentences about opinion of a school subject  
Take part in a class survey about fruit and vegetables preferences.

## English / Mathematics

Please see termly objectives on the Success and Challenge cards

## Understanding of the World

### History:

Learn about a non-European society that provides contrasts with British history – Mayan civilization c. AD 900

### Science: Materials

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

Demonstrate that dissolving, mixing and changes of state are reversible changes

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

### Computing: E-Safety

Explain why personal information should only be given to trusted sources

Know that some information on the Internet may be misleading or inaccurate and know how to check this  
Use technology and online services to communicate and collaborate

Identify some of the risks associated with online communication and know how to take steps to minimise these

Give examples of good and bad behaviour online  
Understand the different ways people can be bullied online

## Expressive Art and Design

### Art: Drawing

Experiment with shading and perspective to create form and texture. Know that a short, hard line gives a different feeling to a more flowing one.

### Music

Listen with attention to detail and recall sounds with increasing aural memory.  
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.