

**Deforestation**  
*What is deforestation  
and what can we do  
about it?*

### Strength Lies in Difference

WALT understand and recognise racist behaviours.  
WALT be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity  
WALT be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities.  
WALT understand what it means to be wealthy, financially, physically, emotionally etc.

### English

*Please see termly Success and Challenge cards*

### Expressive Art and Design

#### Art and Design

WALT Use sketchbooks to record ideas.  
WALT Explore ideas from first-hand observations.  
WALT Make observations about starting points, and respond positively to suggestions.

#### Music

WALT Improvise and compose music for a range of purposes using the inter-related dimensions of music.

### Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

WALT understand how regular physical activity benefits bodies and feelings.  
WALT understand how to be active on a daily and weekly basis and how to balance time online with other activities.  
WALT learn how to make choices about physical activity, including what and who influences our decisions.  
WALT understand how the lack of physical activity can affect health and wellbeing.  
WALT understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep.  
WALT understand how to seek support in relation to physical activity, sleep and rest and who to talk to if we are worried.

### R.E.: Hinduism - *Would visiting the River Ganges feel special to a non-Hindu?*

WALT understand the significance of the River Ganges both for a Hindu and non-Hindu.  
WALT explain why water is important in Hinduism.  
WALT describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.  
WALT empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

## SUMMER TERM 2 Activities *BeDifferent Future* Year 3

### Languages

#### Going on a picnic

WALT ask the question "Where do you live?" and give an answer.  
WALT understand and say numbers 10-20.  
WALT remember and understand some fruits for our picnic basket.  
WALT ask politely for food.

### Understanding of the World

#### Geography

WALT locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.  
WALT describe and understand key aspects of physical geography – climate zones, rivers.  
WALT describe and understand key aspects of human geography – types of settlements, distribution of natural resources (food).  
WALT use maps, atlases and globes to locate the countries and features studied.

#### Science: Overview of the year

Objectives to be taken from across the Year 3 Science curriculum

#### Computing: iData

WALT understand how information in a database is organised.  
WALT understand the advantages of a computer-based database over a paper one.  
WALT find and enter information to create additional records in a database.

### Mathematics

*Please see termly Success and Challenge cards*

### Physical Development

#### Athletics

WALT jump as far as I can.  
WALT throw as far as I can.  
WALT learn to chest-push as far as I can.  
WALT develop ability to hurdle effectively.  
WALT learn how to use my body effectively to maximise sporting performance.

#### Invictus

WALT develop ability to solve problems and engage fairly.