

## Knowledge Outcomes

Walt understand that animals get nutrition and energy from the foods they eat  
Walt to understand that animals live in habitats that provide the foods they need to eat to survive

Walt recognise that predators in Europe include: brown bears, wolves, lynx, eagles  
Walt that predators in South America include: jaguars, anacondas, crocodiles, harpy eagles and giant otters

*Challenge: An apex predator is a predator at the top of a food chain, without natural predators of its own*

## Strength Lies in Difference

Walt understand and recognise racist behaviours  
Walt be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity  
Walt be familiar with inspirational and aspirational role models from the African / Caribbean / Asian / Chinese communities  
Walt understand what it means to be wealthy - financially, physically, emotionally

## Languages

### What can I eat?

Walt name different fruit and vegetables  
Walt learn the vocabulary for breakfast foods  
Walt express my own likes and dislikes  
Walt ask for a food item politely using correct sentence structure

## Physical Development

### Sports Day practise

Walt throw and catch displaying with accuracy, in isolation and varied environments  
Walt demonstrate changes of direction, speed & level in competitive environments or during performances  
Walt display an understanding of fair play, respect and working well with others

## Personal, Social and Emotional Development

### PSCHE: Why should we eat well and look after our teeth?

Walt know how to eat a healthy diet and the benefits of nutritionally rich foods  
Walt know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist  
Walt understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health  
Walt understand how people make choices about what to eat and drink, including who or what influences these  
Walt Learn how, when and where to ask for advice and help about healthy eating and dental care

### R.E.: Sikhism - Do Sikhs think it is important to share?

Walt explore how Sikh beliefs affect their ways of life and the importance they place on sharing.  
Walt discuss why it is important to share even though it is not always easy.  
Walt describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.  
Walt discuss and decide whether children think sharing is

## SUMMER TERM 1 Activities Predators on the prowl Year 3

### English / Mathematics

*Please see termly Success and Challenge cards.*

**Engage: Paper mache animal masks**

**Express: Predator dress up**

## Understanding of the World

### Geography:

Walt locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions  
Walt Use maps, atlases and globes to locate the countries and features studied.

### Science: Animals including humans

Walt identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat  
Walt identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Computing: iPodcast

Walt understand that technology can be used to control sound  
Walt understand that sound can be stored digitally  
Walt Understand what a podcast is  
Walt Plan and record a podcast  
Walt use digital tools to edit a podcast  
Walt combine audio sound and effects  
Walt identify the good features of a podcast  
Suggest improvements for a podcast

## Expressive Art and Design

### Design & Technology:

Walt use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
Walt select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

### Music:

Walt listen to and comment upon a range of musical pieces from the Romantic period  
Walt identify the instruments commonly used in Romantic pieces  
Walt learn about the composer Tchaikovsky and listen to his work