

Knowledge Outcomes:

Rio is a city in Brazil.
Brazil is a country in the continent of South America.

The climate of Rio is tropical.
Christ the Redeemer is a famous landmark in Rio, Brazil.

Challenge: Brazil has many different landscapes including busy cities, grasslands and rainforests.

Personal, Social and Emotional Development

PSCHE: What helps us to stay healthy?

Learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)

Know that things people put into or onto their bodies can affect how they feel

Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

Share favourite days of the week and talk about food children would choose to share in a special meal.

Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.

Make connections between being Jewish and decisions about behaviour.

Understanding of the World

Geography:

Understand the geographical similarities and differences through studying the physical geography of a small area of the UK (London) and of a small area in a contrasting non-European country (Rio).

Science: Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Identify and classify
Gather and record data to help in answering questions

Perform simple tests

Computing: iProgram

Understand that algorithms are implemented as programs on a range of digital devices

Give instructions to a programmable toy

Plan a simple algorithm that controls a toy

Program a virtual object to move to on-screen objects

Record a sequence of instructions in a common format

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.

Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

Children to understand why it is important to celebrate difference in both themselves and others

Expressive Art and Design

Design and Technology:

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

Music: History of music

Recognise and identify a range of contemporary songs.

Identify what is similar and different about pieces of music or songs.

Begin to understand that popular music changes over time.

SUMMER TERM 1

Objectives

Rio de Vida

Year 1

English / Mathematics

Included on termly Success and Challenge cards

Engage:

Express:

Physical Development

Sports day practise:

Throw and catch displaying a degree of competency, in isolation and in varied environments

Demonstrate changes of direction, level & speed

Uses fundamental principles of movement to achieve success in competitive environments, individually and as a team

With guidance participate displaying respect, fair play and working well with others