

## Strength Lies in Difference

WALT understand what the term stereotype means  
WALT to be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

## Expressive Art and Design

### Art: Textiles

WALT show pattern by weaving  
WALT decorate textiles with glue or stitching, to add colour and detail

### Music: Rhythm, pitch, notation

WALT play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion.  
WALT create rhythms using word phrases as a starting point.  
WALT read and respond to chanted rhythm patterns, and represent them with stick notation.  
WALT create and perform their own chanted rhythm patterns with the same stick notation.  
WALT sing short phrases independently within a singing game or short song.  
WALT respond independently to pitch changes heard in short melodic phrases, indicating with actions.  
WALT recognise dot notation and match it to 3-note tunes played on tuned percussion.

**Engage: Create a classroom garden!**

**Express: Sunflower growing competition**

## Personal, Social and Emotional Development

### PSCHE: What helps us to stay safe?

WALT understand how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online)  
WALT know how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them  
WALT know how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets  
WALT understand how not everything they see online is true or trustworthy and that people can pretend to be someone they are not  
WALT know how to tell a trusted adult if they are worried for themselves or others

### R.E.: Christianity - How important is it to Christians that Jesus came back to life after His crucifixion?

WALT retell the Easter story and understand what Jesus' resurrection means for Christians.  
WALT explore what children believe happens to you when you die and discuss how we remember people close to us.  
WALT recall what Christians believe happened on Easter Sunday.  
WALT share opinions and possible explanation as to what happened to Jesus after the empty tomb.

## Spring term 2 Activities The Scented Garden Year 2

### English / Mathematics

*Please see objectives on the termly Success and Challenge cards*

## Understanding of the World

### Geography:

WALT use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  
WALT use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment.

### Science: Plants

WALT observe and describe how seeds and bulbs grow into mature plants  
WALT find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Computing: iSearch

WALT understand that the world wide web contains large amounts of information  
WALT use links to navigate a website  
WALT know that the world wide web can be used to answer questions  
WALT navigate a website user hyperlinks  
WALT locate specific information using a website  
WALT collect information from a number of different online sources

## Physical Development

### Dance

WALT respond in the correct manner to directions  
WALT repeat some simple sequences of movement  
WALT relate simple movement sequences to a stimulus

### Orienteering

WALT list the points on a compass  
WALT show understanding of the key on a map  
WALT use the key to help find where they are on a map  
WALT point to where they are on a map  
WALT orient the map to the way they are facing