

## Knowledge Outcomes

Dinosaurs were prehistoric reptiles and there were many different types.

The first dinosaurs lived on the Earth about 250 million years ago.

Dinosaurs became extinct about 65 million years ago, probably because of an asteroid that hit the Earth.

We have learned about dinosaurs through the fossils that people have found.

*Challenge: Dinosaurs fossils include bones, teeth, footprints, tracks, eggs, and skin impressions*

## Expressive Art and Design

### Art: Collage

Use a combination of materials that have been cut, torn and glued.

Sort and arrange materials to create a collage.

Decorate textiles with glue, to add colour and detail

Experiment with shape and pattern, looking at repeated patterns and using different materials to make texture e.g. sponges, fruit, blocks.

### Music: Rhythm, pitch, notation

Perform short, copycat rhythm patterns.

Perform short repeating rhythm patterns.

Perform word-pattern chants.

Listen to sounds in the local school environment, comparing high and low sounds.

Sing familiar songs in both low and high voices.

Explore percussion sounds to enhance storytelling.

Follow pictures and symbols to guide singing and playing.

## Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.

Children to understand why it is important to celebrate difference in both themselves and others.

## Personal, Social and Emotional Development

### PSCHE: *How can we look after each other and the world?*

Understand how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively

Know the responsibilities children have in and out of the classroom

Learn how people and animals need to be looked after and cared for

Know what can harm the local and global environment; how they and others can help care for it

Understand how people grow and change and how people's needs change as they grow from young to old

### R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Talk about a person I admire.

Recall parts of the Easter story.

Recognise some symbols in the story.

Start to show understanding that Jesus is special to Christians and say why.

## Spring 2 Activities Dinosaur Discovery Year 1

## Physical Development

### Orienteering

List the different points on a compass

Show knowledge of what a 'key' is on a map

Use the key to help them find where they are on a map

Orient a map to show the direction they are facing

### Football

Use teaching points to keep the ball close and under control

Pass the ball effectively

Shoot the ball effectively

Use knowledge of technique to suggest ways for peers to improve

## Understanding of the World

### History:

Learn about events beyond living memory that are significant nationally or globally - dinosaurs

Learn about the lives of significant individuals in the past who have contributed to national and international achievements - Mary Anning

### Geography: *Locational knowledge*

Name and locate the world's seven continents and five oceans

### SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Seasonal Changes

Observe changes across the 4 seasons

Observe and describe weather associated with the seasons and how day length varies

### Computing: iModel

To understand that algorithms are precise instructions that can be followed

To follow a simple algorithm

To devise a simple algorithm

To plan, test and debug a simple algorithm

To make predictions about an outcome based on a simple algorithm

To understand conditions and outcomes

To understand that some statements can only be true or false

## English / Mathematics

Included on termly Success and Challenge cards