

Literacy

Speaking and Listening

WALT give well-structures descriptions, explanation and narratives for different purposes, including for expressing feelings. During roleplay, debates, question and answer sessions, children will be encouraged to speak clearly and fluently with an increasing command of Standard English/Opportunities given to ask and answer relevant questions to extend understanding.

WALT compose and rehearse sentences orally (including dialogue) opportunities to progressively build a varied and rich vocabulary and an increasing range of sentence structures to encourage composition in writing.

Reading

Reading texts: Harry Potter and the Philosopher's Stone- J.K. Rowling / The Witches- Roald Dahl

Vipers

WALT apply a range of strategies to build vocabulary- learn to use dictionaries to check the meaning of words that is read/Retrieving and recording information from non-fiction text/Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context /Opportunity to identify how language, structure and presentation contribute to the meaning

Writing/Grammar

WALT organise paragraphs around a theme- for example use simple organisational devices (e.g. headings and sub heading) Writing opportunities will include: Instructions/ letter writing/ playscripts/ Non chronological reports – solids, liquids and gases

WALT assess the effectiveness of own and others' writing and suggest improvements – Peer assessments/ feature find.

WALT identify the main ideas drawn from more than one paragraph and summarise these

Mathematics

Measurement – Length and Perimeter

WALT Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

WALT Convert between different units of measure

Number – Multiplication and Division

WALT recall and use multiplication and division facts for multiplication tables up to 12 x12

WALT count in multiples of 6, 7, 9, 25 and 1,000

WALT use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

WALT solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit, integer scaling problems and harder correspondence problems

Personal, Social and Emotional Development

PSCHE: How do we maintain positive relationships online?

WALT understand how people can be influenced by their peers' behaviour and by a desire for peer approval, and know how to manage this influence- Activities will support understanding of how people's online actions can impact on other people/knowing how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online/knowing how to report concerns, including about inappropriate online content and contact/understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E: Festivals-In-depth study of festivals from different religions - Hinduism

WALT identify the ways people celebrate their religion- include an understanding that the religious festivals are celebrated for different purposes/Comparing the similarities and differences between religious festivals

AUTUMN TERM 2

Activities

Potions Year 4

Expressive Art and Design

Art and Design:

WALT improve mastery of art and design techniques including drawing, painting and sculpture with materials – Use pencil, charcoal, paint and clay -Linked activities-Design and make a potion, potion bottle and label. Evaluating opportunities to evaluate ideas and products against own design criteria and consider the views of others to improve their work

WALT learn about great artists, architects and designers in history

Music:

WALT improvise and compose music for a range of purposes using the interrelated dimensions of music-potions/spells/chant

Engage: Potions Laboratory
who can design and make the most inventive potion?
Express: Harry Potter
themed fancy-dress day

Understanding of the World

History

WALT extend chronological knowledge beyond 1066- the history of potions (medicine) such as anaesthetic and Ether, and the effects they have had on modern medicine

Science: States of matter -Enquiry: Are all potions safe?
WALT compare and group materials together, according to whether they are solids, liquids or gases Set up simple practical enquiries, comparative and fair tests.

WALT observe and investigate whether materials change state when they are heated or cooled.
Investigation: Is custard a liquid? Are all liquids runny? - Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

WALT Investigate and identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature- Opportunities to use straightforward scientific evidence to answer questions or to support findings

Computing: Networks and the Internet

WALT explore how technology has changed and reflect on the role of technology in my life
WALT understand how the internet works and how computers connect to the internet.

WALT understand the importance of servers. Begin to map out the journey's information take when we request a web page

Languages

Local Area

WALT understand and respond to simple movement commands. Write a sequence of simple direction commands. -ask the question "Where is...?" and give simple directions. Explain in a simple sentence what places you might see in a town.

WALT recognise and understand some nouns of – 'places I might visit in town'.

WALT begin to understand the difference between masculine and feminine nouns. - speaking opportunities to practise using the correct nouns male and female nouns.

Physical Development

Netball

WALT understand key rules and skills when playing Netball-develop ability to run with the ball/Develop ability to match a change of speed, with change of direction/ Develop ability to pass the ball effectively

Dance –

WALT respond to the beat and rhythm of a piece of music -participate in a routine and a set of repetitive movements/Work collaboratively to create a simple routine