

Engage: Let's meet a hedgehog!

Express: build a hedgehog house

Strength Lies in Difference

WALT understand what the term stereotype means
WALT be familiar with these key terms and understand their meaning: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*
WALT understand that there has been a black presence in Britain for hundreds of years
WALT understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.

English / Mathematics

Please see separate objectives document from Success and Challenge cards

Expressive Art and Design

Art: Painting

WALT experiment with different brushes (including brushstrokes) and other painting tools
WALT mix primary colours to make secondary colours
WALT add white and black to alter tints and shades

Music: Composing

WALT create music in response to a non-musical stimulus
WALT work with a partner to improvise simple question and answer phrases, to be sung and played on untuned percussion
WALT recognise how graphic notation can represent create sounds
WALT explore and invent graphic notation symbols

Personal, Social and Emotional Development

PSHE: What is bullying?

WALT understand how words and actions can affect how people feel
WALT know how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe
WALT understand why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable
WALT understand how to respond if this happens in different situations
WALT understand how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so
WALT understand that judging or criticising a person for being who they are could be viewed as bullying

R.E.: Why do Christians celebrate Christmas?

WALT know that Christmas is the celebration of Jesus' birth
WALT know that stories about the birth of Jesus, illustrating the idea that God is a loving father;
WALT identify symbols of Christmas e.g. Crib, and explain their significance.

AUTUMN TERM 2 Activities Street Detectives Year Two

Knowledge Outcomes

The four compass points on a map are North, South, East and West.
The four countries that make up the United Kingdom are England, Wales, Scotland and Northern Ireland.
Know that the term rural means an area of farmland and open space and the term urban means a densely populated area with a town.
The United Kingdom is in the continent Europe.

Challenge: Streets are given their name based on the location and the history of the area.

Understanding of the World

Geography

WALT use world maps, atlases and globes to identify the UK as well as the seven continents and five oceans. Also identify countries studied through topics.
WALT use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
WALT use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
WALT use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment.

History

WALT learn about significant people, places and events in pupils' own locality

Science: Materials

WALT identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses
WALT find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
WALT identify and classify objects

Computing: i-Animate

WALT understand what an animation is
WALT understand the premise of a stop-frame animation
WALT understand that an animation consists of characters, a stage, props, sound, text and a story
WALT understand the importance of a storyboard in the story planning
WALT process and to create their own storyboard
WALT understand that animations need to be scripted
Create a stop-frame animation

Physical Development

Multi-skills

WALT throw and catch displaying a degree of competency, in isolation and in varied environments
WALT show an awareness of how the body functions/changes during exercise
WALT display development in the FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

Swimming

WALT swim 25m unaided
WALT become proficient in one swimming stroke