

Engage:

Express:

Knowledge Outcomes

The first person in space was Yuri Gagarin in 1961.

The first person on the moon was Neil Armstrong in 1969.

The first object in space was Sputnik in 1957.

Challenge:

The USSR and USA were involved in the space race in 1957 and they built a rocket.

NASA stands for National Aeronautic Space Administration.

Strength Lies in difference

Children to understand what it means to be different and what makes them different from others.

Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

Children to understand why it is important to celebrate difference in both themselves and others

English / Mathematics

Included on termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Who is special to us?

Learn that family is one of the groups they belong to, as well as, for example, school, friends, clubs

Learn about the different people in their family / those that love and care for them

Know what their family members, or people that are special to them, do to make them feel loved and cared for

Understand how families are all different but share common features – what is the same and different about them

Learn about different features of family life, including what families do / enjoy together

Know that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

R.E.: Festivals

To learn that:

A festival is a time of celebration and explores both sad and happy memories

There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')

Religious and worldview festivals concern significant events from the past showing relevance for the present

AUTUMN TERM 2

Objectives

Moon Zoom!

Year 1

Physical Development

Dance

Respond in the correct manner to commands (Inside, Outside, Freeze etc)

Repeat some simple sequences of movements

Repeat a simple sequence of movements relating to a stimulus

Multi-skills

Develop children's agility

Develop children's co-ordination

Throw and catch displaying a degree of competency, in isolation and in varied environments

Demonstrate changes of direction, level & speed

Understanding the World

HISTORY: Lives of significant individuals – Neil Armstrong

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods

Learn about changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

GEOGRAPHY: Satellite Images

Use basic geographical vocabulary to refer to key physical factors including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil and valley

SCIENCE: Everyday materials

Distinguish between an object and the material from which it is made

Use their observations and ideas to suggest answers to questions

COMPUTING: i-Algorithm

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Expressive Arts and Design

ART: Painting

Name the primary and secondary colours

Experiment with different brushes and other painting tools such as finger painting

Mix primary colours to make secondary colours

D&T: 3D Models

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Music: Composing

Improvise simple vocal chants using question and answer phrases

Create musical sound effects and short sequences of sounds in response to stimuli.

Combine sounds to make a story, choosing and playing instruments or sound-makers.

Explore and create rhythm patterns.