

Knowledge Outcomes

What are the four types of execution in the UK?
When was the police force first introduced and by who?
When was the last execution in the UK?
What are the modern day sanctions for crimes?

Challenge

Who does the judicial system in the UK consist of?

Strength Lies in Difference

WALT understand the impact of black and Asian leaders during a time of racial tension
WALT understand the significance of the first Asian MP or the first Muslim MP and why it is important to both acknowledge and celebrate their achievements
WALT understand that there are prejudicial views towards leaders

Languages

Everyday Life

WALT recall language to be able to introduce myself in full sentences.
WALT recall language to be able to explain my simple opinions about schools subjects.
WALT understand and say several o'clock times.
WALT say and write a sequence of daily routine phrases.

Physical Development

Health Related Education

WALT use knowledge of the relationship between the body and exercise to improve various fitness components
WALT utilise knowledge of technique to perform at an optimum level in different types of throw, jump and run
WALT develop children's ability to utilise their knowledge and understanding of the body to improve their peer's fitness

Netball

WALT develop ability to throw and catch effectively
WALT display an understanding of fair play, working well with others and leading a medium sized group

Personal, Social and Emotional Development

PSHE: Relationships

How do we recognise and manage pressure within a relationship?

WALT understand that people have different kinds of relationships in their lives, including romantic or intimate relationships
WALT recognise that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another
WALT understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership
WALT understand that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime

R.E.: Faith and the Arts

WALT understand that art forms can be used to express deep feelings and emotions
WALT understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts
WALT understand not all religions express themselves through arts in the same way

AUTUMN TERM 1 Activities Guilty or not guilty? Year 6

Expressive Art and Design

Art: Drawing

WALT use a variety of techniques to create form and texture i.e. shading and perspective.

Music:

WALT listen with attention to detail and recall sounds with increasing aural memory.
WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Understanding of the World

History: Historical theme: Crime and Punishment

We will explore a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
WALT explain the changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present
WALT develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.
WALT understand and recognise connections, contrasts and trends over time and develop the appropriate use of historical terms.
WALT address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Science: Animals including humans

WALT identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
WALT recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
WALT describe the ways in which nutrients and water are transported within animals, including humans.

Computing: E-Safety

WALT use digital tools to communicate and collaborate effectively online
WALT identify some of the risks associated with work and leisure in a digital society and act to minimise them
WALT find information online and check it for accuracy
WALT understand the importance of screen locks that protect devices
WALT create passwords that might be difficult to guess
WALT make decisions about information sharing on sites and services used
WALT identify situations of harassment or bullying online
WALT identify situations when it is better to communicate face-to-face
WALT recognise that there are tools available to report online abuse

English / Mathematics

Please see termly objectives on the Success and Challenge cards