

## English / Mathematics

Please see termly Success and Challenge cards

### Physical Development

#### Gymnastics:

**WALT** develop flexibility, strength, technique, control and balance

- Skills development: Use running, jumping, throwing and catching in isolation and in combination

**WALT** perform dances using a range of movement and patterns

- Skills development: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### Strength Lies in Difference

**WALT: Understand why people travelled to and from places.** Understand the impact of people travelling to different places/countries (migration) has had on societies/communities.

**WALT Understand that an empire is a group of countries ruled by a single monarch.**- Know that the British Empire consisted of a number of countries/  
Understand the role of migration in the development of the Great Britain dating back to Roman times  
Understand the multicultural make-up of the Roman Empire

**WALT Understand Caracalla's achievements and their significance** Why it is important to know that the Romans were drawn from a wide cultural heritage.

### Knowledge Outcomes

The Roman Empire included Italy, lands around the Mediterranean, much of Europe including England, Wales and much of Scotland.

The Twelve Tables were a set of rules by which the Romans lived.

The Romans were amazing architects. They built roads, aqua ducts, baths, walls, drainage and shields.

They believed in Gods and Goddesses that ruled over different parts of their lives.

**Challenge:** There were six classes in Roman society. They were slaves, plebs, patricians, senators, consuls and emperor.

## Personal, Social and Emotional Development

### PSHE: Relationships

**PSHE: New Beginnings**- incorporating our Mental Fitness themes

### R.E.: Belonging and Identity

**WALT:** Understand that there are a number of religions in the world to which people belong  
That there are different symbols to represent different religions  
That believers have different ways of showing they belong to a religion  
That religions have different ways of welcoming people into communities, for example:  
-some Christians baptise babies  
-the symbolism of the Cross and candles used in infant baptism  
-baptism/Christening is a sign of welcoming into the church  
-Jesus was baptised

## AUTUMN TERM 1 Activities I am Warrior! Year 4

### Languages

#### Languages- Welcome to our school

**WALT:** Remember how to greet friends and use familiar language to introduce myself.

Use familiar questions to find out about friends in class.

**WALT:** Know and use numbers between 0-31 to make simple sequences.

**WALT:** Say and order months in calendar order sequences

**WALT:** Recognise and say classroom items nouns and recognise masculine and feminine nouns

**WALT:** Read and recognise the names of special areas and rooms in a French school

**Engage:** Design Roman shield and Armour  
**Express:** Roman feast day /making Roman bread

## Understanding of the World

### History: The Roman Empire

#### WALT research facts about the Roman Empire and its impact on Britain.

Activities will include learning about the power of the Roman army, the successful invasion of Britain by Claudius and the conquest of different towns, including Hadrian's Wall, the 'Romanisation' of Britain - the impact of technology, culture and beliefs, including early Christianity, understanding that there was British resistance, for example Boudicca.

#### SCIENCE: Animals including humans

**WALT:** Describe the simple functions of the basic parts of the digestive system in humans

**WALT:** Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey.

#### Computing: Computing E-Safety

**WALT:** Use technology safely, respectfully and responsibly.

**WALT:** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### Expressive Art and Design

#### Art and Design: observational drawing, 3-D models and Clay Sculpture

**WALT:** Create sketches recording observations and use them to review and revisit ideas - Use charcoal, pencils

**WALT:** Apply art and design techniques through sketches, drawing, painting and sculpture with a range of materials.

**WALT:** Research great ocean life artists and create drawings and paintings using their styles.

#### Design and Technology- working models

**WALT:** Explore key events and individuals in design and technology have helped shape the world.

**WALT:** Using learning ocean habitats, design an underwater Diorama. Apply drawing and painting.

#### Music:

**WALT:** Improvise and compose music for a range of purposes using the interrelated dimensions of music