

### Knowledge Outcomes

**The 7 continents in the world are: Europe, Asia, Africa, Oceania, South America, North America and Antarctica.**

**The equator is an imaginary line that runs around the middle of the earth.**

**The Amazon rainforest is in the continent South America.**

**Jungles are located near the equator.**

#### Challenge:

**The countries close to the equator are the hottest because they are close to the sun.**

### English / Mathematics

Please refer to the autumn term Success and Challenge cards

### Physical Development

#### Health Related Education

Show an awareness of how the body functions/changes during exercise  
Repeat and Perform sequences of movements  
Display development in the **FUN**damentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)  
Develop ability to exercise at different intensities  
Develop knowledge of the names and functions of different muscles

#### Swimming

Swim 25m unaided  
Become proficient in one swimming stroke

### Personal, Social and Emotional Development

#### PSHE: Relationships

##### **What makes a good friend?**

Learn how to make friends with others  
Understand how to recognise when they feel lonely and what they could do about it  
Understand how people behave when they are being friendly and what makes a good friend  
Learn how to resolve arguments that can occur in friendships

Know how to ask for help if a friendship is making them unhappy

#### R.E.: Sacred writings

Learn the names of some religious books and the religion to which they belong e.g.

Qur'an- Islam

The Bible- Christianity

Know that stories often contain inner meanings and messages

Know that religious books teach people how to live

## AUTUMN TERM 1 Activities Jungle all the way Year 2

### Strength Lies in Difference

Children to understand what the term stereotype means

Children to be familiar with these key terms and understand their meaning: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*

Children to understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.

### Understanding of the World

#### GEOGRAPHY: Physical geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  
Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

#### SCIENCE: Living Things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

#### Computing: E-Safety

Give many examples of information that is private  
Talk about some of the ways to use computers safely  
Know to ask permission before using email or apps

### Expressive Art and Design

#### Art: Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences.

Focus on using lines and known geometric shapes to create.

#### Music

Listen with concentration and understanding to a range of high-quality live and recorded music.