

## Communication and Language

WALT understand how to listen carefully and why listening is important.  
WALT learn new vocabulary.  
WALT ask questions to find out more and to check they understand what has been said to them.  
WALT articulate their ideas and thoughts in well-formed sentences.  
WALT describe events in some detail.  
WALT use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  
WALT engage in story times.  
WALT listen to and talk about stories to build familiarity and understanding.  
WALT retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.  
WALT listen carefully to rhymes and songs, paying attention to how they sound.

## Personal, Social and Emotional Development

WALT see ourselves as a valuable individual.  
WALT build constructive and respectful relationships.  
WALT express their feelings and consider the feelings of others.  
WALT identify and moderate their own feelings socially and emotionally.  
WALT think about the perspectives of others.

## Key Lines of Enquiry:

*Can I describe my appearance?  
Can I identify skills I have learnt?  
Can I identify things I am good at?  
Why do we believe that everyone is special?*

*What did Goldilocks find in the Bears' Cottage?  
What made Jack's beanstalk grow so tall?  
Which Little Pig was the cleverest?*

## AUTUMN TERM 1 Activities

### *What makes me, me? / Once Upon a Time Reception*

## Literacy

WALT read individual letters by saying the sounds for them.  
WALT blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that each represent one sound and say sounds for them.  
WALT read a few common exception words matched to the school's phonic programme.

## Mathematics

WALT count objects, actions and sounds.  
WALT subitise.  
WALT link the number symbol (numeral) with its cardinal number value.  
WALT count beyond ten.  
WALT compare numbers.  
WALT continue, copy and create repeating patterns.

## Understanding of the World

WALT talk about members of their immediate family and community.  
WALT name and describe people who are familiar to them.  
WALT compare and contrast characters from stories, including figures from the past.  
WALT explore the natural world around them.  
WALT describe what they see, hear and feel whilst outside.

## Physical Development

WALT revise and refine the fundamental movement skills they have already acquired: - rolling - running - crawling - skipping - jumping - hopping - climbing  
WALT progress towards a more fluent style of moving, with developing control and grace.  
WALT develop our small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons

## Expressive Arts and Design

WALT explore, use and refine a variety of artistic effects to express their ideas and feelings.  
WALT listen attentively, move to and talk about music, expressing their feelings and responses.  
WALT develop storylines in their pretend play.