

Biodiversity

Why is biodiversity crucial to the future of our planet?

Literacy

Spoken Language:

WALT ask relevant questions to extend their understanding and build vocabulary and knowledge
WALT participate in discussions, presentations, performances
WALT role-play, improvise and debate
WALT articulate and justify answers, arguments and opinions

Reading:

WALT read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
WALT read books that are structured in different ways and reading for a range of purposes
WALT increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

WALT identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
WALT use further organisational and presentation devices to structure text and to guide the reader
WALT draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
WALT use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Physical Development

Rounders

WALT develop children's co-ordination & ability to field & strike effectively
WALT develop children's understanding of the rules of Rounders

Invictus

WALT develop problem solving abilities
WALT understand how to engage in new activities fairly

Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

WALT understand that people have different kinds of relationships in their lives, including romantic or intimate relationships
WALT know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another
WALT understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership
WALT know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime
WALT learn how puberty relates to growing from childhood to adulthood
WALT learn about the reproductive organs and process - how babies are conceived and born and how they need to be cared for
WALT know that there are ways to prevent a baby being made

R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

WALT learn that the concept of Jihad can be interpreted differently leading to different actions and consequences.
WALT give examples of times when I misinterpreted something.
WALT explain two different Muslim interpretations of Jihad.
WALT recognise what motivates me or influences me to lead a good life and compare it with what motivates and

SUMMER TERM 2 Activities Be Different Future Year 6

Mathematics

Please see termly Success and Challenge cards

Languages

All about me

WALT create a short book/leaflet all about themselves.
WALT read passages in French about each other and be able to answer questions about what they have read.

Understanding of the World

Geography

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
WALT describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Living Things and their habitats

WALT describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
WALT give reasons for classifying plants and animals based on specific characteristics.

Computing: iProgram

WALT understand the difference between games and simulations
WALT identify the various inputs that computer games can use
WALT program a computer game by sequencing conditional statements
WALT program an algorithm according to a plan
WALT develop a program according to a plan

Expressive Art and Design

Design and Technology

WALT understand and apply the principles of a healthy and varied diet
WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
WALT know where and how a variety of ingredients are grown, reared, caught and processed.
WALT research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
WALT select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities
WALT investigate and analyse a range of existing products
WALT evaluate their ideas and products against their own design criteria and consider the views of others to improve their work