

**Reduce, Reuse, Recycle**  
*How can we all use fewer things?*

### Literacy

#### Spoken language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: Participate in discussions, presentations, performances, role play, improvisations and debates

#### Reading:

WALT: Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

WALT: Make inferences on the basis of what is said and done

WALT: Discuss favourite words and phrases

WALT: Be introduced to non-fiction books that are structured in different ways

WALT: Discuss and clarify the meanings of words, linking new meanings to known vocabulary

#### Writing:

WALT: Develop positive attitudes towards and stamina for writing by: - writing narratives about personal experiences and those of others (real and fictional)

- writing about real events

- writing for different purposes

WALT: Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about

- writing down ideas and/or key words

- encapsulating what they want to say, sentence by sentence

WALT: Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils and re-reading to check that their writing makes sense

### Mathematics

*Please see termly Success and Challenge cards*

### Personal, Social and Emotional Development

#### PSCHE: How do we recognise our feelings?

WALT: recognise, name and describe a range of feelings  
WALT: Understand what helps them to feel good, or better if not feeling good

WALT: identify how different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group)

WALT: know how feelings can affect people in their bodies and their behaviour

WALT: identify ways to manage big feelings and the importance of sharing their feelings with someone they trust

WALT: recognise when they might need help with feelings and how to ask for help when they need it

#### R.E.: Islam - Does completing Hajj make a person a better Muslim?

WALT: Understand what happens during Hajj and to explore the importance of this to Muslims.

WALT: Describe a special journey and why it was special to me. WALT: Remember some of the events that happen during Hajj and start to explain why these are important to Muslims.

WALT: Start to think about the significance of Hajj to a Muslim.

### SUMMER TERM 2 Activities Be Different Future Year 2

### Physical Development

#### Athletics

WALT: Develop ability to hurdle effectively

WALT: Know how to use our bodies to maximise sporting performance

WALT: Develop ability to jump as far as they can

WALT: Develop ability to throw as far as they can

#### Invictus

WALT: Develop ability to solve problems

WALT: Develop ability to engage fairly in new activities

### Understanding of the World

#### Geography

WALT: Use basic geographical vocabulary to refer to:  
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

WALT: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

#### Science: Animals including humans

WALT: Notice that animals, including humans, have offspring which grow into adults

WALT: Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

WALT: Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

#### Computing: iSearch

WALT: understand that the world wide web contains large amounts of information

WALT: use links to navigate a website

WALT: know that the world wide web can be used to answer questions

WALT navigate a website user hyperlinks

WALT: locate specific information using a website

WALT: collect information from a number of different online sources

and check they are the same

### Expressive Art and Design

#### Design and Technology

WALT: Use the basic principles of a healthy and varied diet to prepare dishes

WALT: Understand where food comes from

WALT: Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of ingredients, according to their characteristics

WALT: Explore and evaluate a range of existing products

WALT: Evaluate their ideas and products against design criteria

#### Music

WALT: Experiment with, create, select and combine sounds using the inter-related dimensions of music.