

Knowledge Outcomes

There are 50 states in the USA.
There are 8 different biomes in the USA. These are coniferous, deciduous, temperate grassland, tundra, desert, semi-desert and mountains.
The capital city of the USA is Washington DC.
The most populated state is California and the least populated state is Wyoming.

Challenge: Some well-known landmarks in the USA are: Statue of Liberty, Grand Canyon, Grand Central Station, Las Vegas Strip, Central Park, Times Square, Disneyland, Golden Gate Bridge and Hollywood Boulevard.

Literacy

Spoken Language:

WALT- Ask relevant questions to extend their understanding and knowledge.

WALT- Listen and respond appropriately to adults and their peers- Opportunities for children to maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

WALT- Articulate and justify answers, arguments and opinions- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

Text – Fiction – Pocahontas/ Non- Fiction texts about the USA

WALT- Listen to and discuss a wide range of fiction, non-fiction and reference books or textbooks- Opportunities for children to increase their familiarity with a wide range of books, and retell some of these Retrieve and record information from non-fiction-Use dictionaries to check the meaning of words that they have read.

Writing:

WALT-Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. Group tasks to discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar/ In narratives, create settings, character and plots /Assess the effectiveness of their own and others' writing and suggest improvements/Increase the legibility, consistency and quality of their handwriting/increase the legibility.

Physical Development

WALT develop ability to control the movement of a ball with a racket and bat

Tennis

During PE lessons, activities will develop children's knowledge of the rules of Tennis/Develop ability to grip the racket correctly

Rounders

Develop co-ordination & ability to field & strike effectively
Develop understanding of the rules of Rounders

Personal, Social and Emotional Development

PSCHE:

WALT understand how we manage risk in different places?

Learning will involve circle time discussions, role play on how to recognise, predict, assess and manage risk in different situations/
WALT know how to keep safe in the local environment and less familiar locations Learning workshops will develop understanding when near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about)

Walt understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence. Learn how people's online actions can impact on other people/Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

Know how to report concerns, including about inappropriate online content and contact /Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E.: Buddhism

WALT understand the best way for a Buddhist to lead a good life?

Learn how Buddha's teachings make a difference to how Buddhists choose to live/ Describe personal 'good' choices and the consequences of them/Explain the consequences of making a different choice./Describe how aspects of the 8-fold path would help/Buddhists know how to live good lives.Discuss and explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

SUMMER TERM 1 Activities Road Trip USA Year 4

Mathematics

Decimals

WALT- recognise and write decimal equivalents of any number of tenths or hundredths – Learning will involve finding the effect of dividing a one- or two-digit number by 10 and 100/ identifying the value of the digits in the answer as ones, tenths and hundredths /round decimals with one decimal place to the nearest whole number/
comparing numbers with the same number of decimal places up to two decimal places

WALT -Solve simple measure and money problems involving fractions and decimals to two decimal places

Engage: The Native American Dream!

Express: Travel around USA Challenge

Understanding of the World

GEOGRAPHY:

WALT-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

WALT- Investigate how rivers can be used to move things from one place to another.

WALT- Describe and understand key aspects of human geography Learning will involve identify states in USA/Researching Native American tribe culture and customs / Compare the location of North and South America/ Describing and understanding key aspects of physical geography including climate zones, biomes and vegetation belts, rivers. Activities will also involve researching types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

SCIENCE: Habitats

WALT -recognise that living things can be grouped in a variety of ways.

WALT -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Exploration will include being able to recognise that environments can change and that this can sometimes pose dangers to living things.

HISTORY:

WALT learn about a non-European society that provides contrasts with British history.

COMPUTING: iAnimate

WALT understand what an animation is and how it works Learning will include opportunity to create a scene for an animation/ understand that animations can be created using digital tools/create an animated scene storyboard and create a short animation

Expressive Art and Design

DESIGN & TECHNOLOGY

WALT-Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups- Tasks will involve children selecting from and using a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities/-Selecting from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

WALT-Improvise and compose music for a range of purposes using the inter-related dimensions of music

Languages

Feeling unwell / Jungle animals

WALT- understand, say and write a simple descriptive sentence using a noun, verb and colour – Verbal activities will involve children saying at least three phrases accurately to explain what or where is hurting (illnesses) an to describe jungle animals.