

## Literacy

### Labels, Lists and Captions, Tongue Twisters, Narrative, Letters, Non-fiction books

#### Spoken language

**WALT-** Ask relevant questions to extend their understanding and knowledge

**WALT-** Use relevant strategies to build their vocabulary

**WALT-** Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas

#### Reading

**WALT-** Be introduced to non-fiction books that are structured in different ways

**WALT-** Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

**WALT-** Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say

**WALT-** Make inferences on the basis of what is being said and done

#### Writing

**WALT-** Write for different purposes

**WALT-** Write about real events

**WALT-** Write down ideas and/or key words/including new vocabulary

**WALT-** Write poetry

**WALT-** Use spacing between words that reflects the size of the letters

**WALT-** Plan or say out loud what they are going to write about

**WALT-** Write narratives about personal experiences and those of others

**WALT-** Proof-read to check for errors in spelling, grammar and punctuation

**WALT-** Form lower case letters of the correct size relative to one another

**WALT-** Evaluate their writing with the teacher and other children

## Personal, Social and Emotional Development

### PSCHE: Relationships

**WALT-** Identify the people who are important in the children's lives, including those who they care for and who care for them

**WALT-** Recognise feelings of jealousy

**WALT-** Develop pride in others' achievements

**WALT-** Learn strategies for feeling better without hurting others

### R.E.: Islam (2)

Pupils should learn:

- Muslims believe that Allah is the one true God
- Muslims serve Allah in many ways including daily salah which usually takes place in the mosque
- Muslim festivals include Id-ul-Fitr and Id-ul-Adha
- The Qur'an is the special holy book for Muslims
- Allah has sent guidance through the Qur'an
- The life of the prophet Muhammad

## Summer term 1 2022

### Activities

#### Beach Combers

#### Year 2

## Knowledge Outcomes

Can you name the oceans in the world?  
What are the physical features of a coastline?  
What are the human features of a coastline?  
What animals are found in a rock pool?

### Challenge

What is a stack and how is it formed?

## Understanding of the World

### Geography: Coastal features

#### Place knowledge

**WALT-** Understand geographical similarities and differences through studying the human and physical geography

#### Human and physical geography

**WALT-** Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Science: Animals including humans

**WALT** Notice that animals, including humans, have offspring which grow into adults

**WALT** Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

**WALT** Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### Computing: Web searches, digital presentations

**WALT-** Use technology purposefully to create, organise, store, manipulate and retrieve digital content

**WALT-** Recognise common uses of information technology beyond school

## Physical Development

### Athletics:

**WALT-** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Mathematics

*Please see separate objectives document from Success and Challenge cards*

### Engage: Beach Bonanza

### Express: Underwater wonder

## Expressive Art and Design

### Drawing

**WALT-** Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

### Music

**WALT-** Use voices expressively and creatively by singing songs and speaking chants and rhymes