

**Engage:**

**Express:**

### Literacy

**Information books, letters, lists and narratives**

**Spoken Language:**

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Listen and respond appropriately to adults and their peers

Use relevant strategies to extend their knowledge and understanding

Articulate and justify answers, arguments and opinions

**Reading:**

Discuss word meanings, linking new meanings to those already known

Draw on what they already know or on background information and vocabulary provided by the teacher

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

**Writing:**

Read aloud their writing clearly enough to be heard by their peers and the teacher

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

**PSCHE: *How can we look after each other and the world?***

Understand how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively

Know the responsibilities children have in and out of the classroom

Learn how people and animals need to be looked after and cared for

Know what can harm the local and global environment; how they and others can help care for it

Understand how people grow and change and how people's needs change as they grow from young to old

**R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?***

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

## Spring 2 Objectives Dinosaur Discovery Year 1

### Mathematics

Included on termly Success and Challenge cards

### Physical Development

Perform dances using simple movement patterns

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### Understanding of the World

**History:**

Learn about events beyond living memory that are significant nationally or globally - dinosaurs

Learn about the lives of significant individuals in the past who have contributed to national and international achievements - Mary Anning

**Geography: *Locational knowledge***

Name and locate the world's seven continents and five oceans

**Science: *Animals including Humans***

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

**Seasonal Changes**

Observe changes across the 4 seasons

Observe and describe weather associated with the seasons and how day length varies

**Computing: *iAlgorithm***

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

### Expressive Art and Design

**ART:**

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

**Music:**

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music