

Knowledge Outcomes

What is the earth's position in the solar system?
Why is the moon so important to life on earth?
What are the names of the planets in our solar system?
Why is the sun essential in our solar system?

Challenge

Who was Nicolaus Copernicus and what was his theory?

Literacy

Spoken Language:

WALT use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

WALT apply our growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.

WALT retrieve and record information from non-fiction
WALT identify how language, structure and presentation contribute to meaning

WALT discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

WALT draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

WALT summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Writing:

WALT note and develop initial ideas, drawing on reading and research where necessary in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action

WALT use the perfect form of verbs to mark relationships of time and cause

WALT use expanded noun phrases to convey complicated information concisely

WALT use a wide range of devices to build cohesion within and across paragraphs

WALT use brackets, dashes or commas to indicate parenthesis

WALT use semi-colons, colons or dashes to mark boundaries between independent clauses

Personal, Social and Emotional Development

PSCHE: What jobs would we like?

Learn that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime
Know that some jobs are paid more than others and some may be voluntary (unpaid)

Learn about the skills, attributes, qualifications and training needed for different jobs

Know that there are different ways into jobs and careers, including college, apprenticeships and university

Understand how people choose a career/job and what influences their decision, e.g. skills, interests and pay

Learn how to question and challenge stereotypes about the types of jobs people can do

Understand how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions

Being Different and Equal

What have Black British men and women contributed to the world we live in?

R.E.: The Christian Way of Life (1)

Children should learn about ways of life –

- from the New Testament
- in society, past and present
- through social responsibility as a community and as an individual
- attitudes to personal, social and global issues, considering the teachings of Christianity as expressed for example in the Ten Commandments, the Two Great Commandments, The Sermon on the Mount - the Beatitudes

Understanding of the World

GEOGRAPHY: Skills and Fieldwork

Being Different and Equal

WALT identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

WALT understand about a non-European society that provides contrast with British society

SCIENCE: Earth and Space

WALT describe the movement of the Earth, and other planets, relative to the Sun in the solar system

WALT describe the movement of the Moon relative to the Earth

WALT describe the Sun, Earth and Moon as approximately spherical bodies

WALT use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Computing: iSafe

Learn to be discerning in evaluating digital content
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Expressive Art and Design

Art and Design: Sculpture

To improve their mastery of art and design techniques, including sculpture with a range of materials

Plan and create a sculpture.

Evaluate using artistic language.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Develop an understanding of the history of music

SPRING TERM 1 Activities Stargazers Year 5

Physical Development

Gymnastics:

WALT use running, jumping, throwing and catching in isolation and in combination

WALT develop flexibility, strength, technique, control and balance

WALT perform dances using a range of movement patterns

WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Mathematics

Please see the Success and Challenge cards for Mathematics objectives

Languages

Healthy Eating

WALT Recall nouns for fruits and vegetables. I can identify the gender of the noun.

WALT Recall and use numbers between 0 and 50 and I can ask for quantities of fruit and vegetables.

WALT Participate in a simple shopping dialogue at the market.