

## Literacy

### Spoken Language:

WALT use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.  
WALT speak audibly and fluently with an increasing command of Standard English.

### Reading

The children will be reading the story of **Kensuke's Kingdom** by **Michael Morpugo** over the course of the half-term.

WALT apply our comprehension skills.

WALT learn and apply new vocabulary, infer, predict, explain, retrieve and sequence or summarise events.

### Writing

**Weeks 1 and 2:** WALT write about the family's journey around the world in Kensuke's Kingdom.

**Weeks 3 and 4:** WALT write a description of the island from Kensuke's Kingdom. In the afternoons: WALT write a non-chronological report on the Polar Regions

**Weeks 5, 6 & 7:** further writing relating to our exciting text- Kensuke's Kingdom

WALT understand and use a range of punctuation and grammar skills which we can apply in our extended writing.

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

WALT work co-operatively to support a group.

WALT how to be a really good friend and how to solve a difficult problem with a friend.

WALT how to keep calm and overcome feelings of anger. The children will also be learning about bullying, including:

- What it is.
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

### R.E.: Hinduism: worship, celebration and values

WALT understand Hinduism and some of the celebrations which exist within this religion, including:

- Holi
- Divali (Deepavali)
- Raksha Bandhan
- Navarathri, Dassera and Shivarathri

WALT how Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies.

## Understanding of the World

### GEOGRAPHY: Locational Knowledge / Physical

WALT describe and understand key aspects of physical geography including rivers, mountains and the water cycle.

WALT describe the physical/geographical causes of natural events/disasters such as flooding and draughts.

### SCIENCE: Evolution and inheritance

WALT recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.  
WALT understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

WALT how to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### COMPUTING: Online

WALT how to use advance search functions in Google (quotations).

WALT understand websites such as Wikipedia are made by users.

WALT use strategies to check the reliability of information (for example cross check with another source such as books).

WALT use their knowledge of domain names to aid their judgment of the validity of websites.

## Mathematics

WALT consolidate our place value knowledge

WALT understand what is meant by the term multiple and factor

WALT use order in which to complete calculations - BODMAS.

WALT Use common factors to simplify fractions.

WALT Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

WALT multiply simple pairs of proper fractions, writing the answer in its simplest form.

WALT divide proper fractions by whole numbers e.g.  $1/3 \div 2 = 1/6$

WALT calculate decimal fraction equivalents for a simple fraction e.g.  $3 \div 5 = 0.6 = 3/5$

## AUTUMN TERM 2 Activities Frozen Kingdom Year 6

**Engage:** David Attenborough documentary-The Frozen planet

**Express:** Virtual meeting of a real life polar explorer

## Physical Development

### Hockey

WALT develop our hockey skills.

WALT how to control and use our hockey stick effectively.

WALT pass the ball to another member of their team with control.

WALT understand the basic rules of play.

WALT develop our collaboration and effective positive communication whilst working as a team.

## Languages

### Houses

WALT compare French and English houses

WALT learn nouns for rooms in a house

WALT orally describe a house and a room

WALT read descriptions of rooms in a house

WALT write a description of a house

WALT say what you might do in the different rooms of a house

## Expressive Art and Design

### ART & DESIGN: Painting

WALT to work in a sustained and independent way to develop their own style of painting.

WALT develop our use of colour, tone and shade within out painting.

WALT how to purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

WALT how to mix colour, shades and tones with confidence building on previous knowledge, understanding which works well in their work and why. WALT discuss and review own and others work, expressing thoughts and feelings explaining their views. WALT identify artists who have worked in a similar way.

### Music: Composition

WALT compose and perform melodies using five or more notes. WALT develop our confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea.