

Literacy

Spoken Language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.

Retrieve and record information from non-fiction

Identify how language, structure and presentation contribute to meaning

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predict what might happen from details stated and implied
Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Writing:

Note and develop initial ideas, drawing on reading and research where necessary

In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action

Using the perfect form of verbs to mark relationships of time and cause

Using expanded noun phrases to convey complicated information concisely

Use a wide range of devices to build cohesion within and across paragraphs

Use brackets, dashes or commas to indicate parenthesis

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Personal, Social and Emotional Development

PSCHE: How can friends communicate safely?

Learn about the different types of relationships people have in their lives

Understand how friends and family communicate together; how the internet and social media can be used positively

Understand how knowing someone online differs from knowing someone face-to-face

Know how to recognise risk in relation to friendships and keeping safe

Learn about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family

Know how to respond if a friendship is making them feel worried, unsafe or uncomfortable

Know how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

R.E.: Islam: worship, festivals and practices

-the Mosque as a place of worship and learning

-role of the Imam in the community

-the call to prayer

-The Five Pillars

-birth and naming of children

-marriage

-greetings and respect for elders

-end of Ramadhan and during Hajj

AUTUMN TERM 2

Objectives

The Mummy Returns

Year 5

Understanding of the World

Geography: Egypt and the River Nile

Place knowledge

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Human and physical geography

Describe and understand key aspects of:- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History: Ancient Egypt

Learn about the achievement of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

Science: Animals including humans

Describe the changes as humans develop to old age.

Computing: Online

Use advance search functions in Google (quotations).
Understand websites such as Wikipedia are made by users
Use strategies to check the reliability of information (cross check with another source such as books).

Languages

In the City

Understand place nouns you might see in a city.

Use masculine and feminine nouns in simple sentences to describe a city.

Verbally buy an entrance ticket to museum or a gallery.

Write a sequence of simple sentences to describe a city.

Mathematics

Please see Success and Challenge cards

Expressive Art and Design

Painting:

Use a range of different painting techniques to create a piece of artwork in the style of a known artist
Critically evaluate and edit (paint over their work).

Begin to use the colour wheel to identify complimentary colours.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Physical Development

Tag Rugby

Develop ability to run with the ball

Pass the rugby ball effectively

Field, defend and attack tactically by anticipating the direction of play

Utilise new skills in competitive situations, as an individual or part of a team

Engage:

Express: