

Engage: Rumble in the jungle

Express: Jungle diorama

Literacy

Spoken Language

WALT Give well-structured descriptions, explanations and narratives for different purposes

WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT Participate in discussions, presentations, performances, role play, improvisations and debates

WALT Maintain attention and participate actively in collaborative conversations

Reading

WALT Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

WALT Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

WALT Read accurately words of two or more syllables that contain the same graphemes as above

WALT Discuss the sequence of events in books and how items of information are related

WALT Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

WALT Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing

WALT Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)

- writing for different purposes

WALT Plan or say out loud what they are going to write about

WALT Write for different purposes

WALT Use sentences with different forms: statement, question, exclamation, command

WALT Use expanded noun phrases to describe and specify

Personal, Social and Emotional Development

PSCHE: What is bullying?

WALT identify how words and actions can affect how people feel

WALT understand how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe

WALT Understand why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable

WALT Learn how to respond if this happens in different situations

WALT Learn how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

R.E.: Christian Festivals

Christmas: to understand

WALT understand the celebration of Jesus' birth

- it shows he is special for Christians

- stories about the birth of Jesus, illustrating the idea that God is a loving father

- symbols of Christmas, e.g. crib

AUTUMN TERM 2 Activities Jungle all the way Year 2

Mathematics

Please refer to the autumn term Success and Challenge cards for objectives in Mathematics

Physical Development

Multi-skills

WALT Throw and catch displaying a degree of competency, in isolation and in varied environments

WALT Show an awareness of how the body functions/changes during exercise

WALT Display development in the FUNDamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

Understanding of the World

GEOGRAPHY: Physical geography

WALT Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

WALT Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

SCIENCE: Living Things and their habitats

WALT Explore and compare the differences between things that are living, dead, and things that have never been alive.

WALT Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

WALT Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

WALT Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Computing: Online

WALT Talk about websites they have been on.

WALT Explore a website by clicking on the arrows, menus and hyperlinks.

WALT Recognise an email address. Find the @ key on the keyboard. Contribute to a class email.

WALT Open and select to reply to an email as a class.

Expressive Art and Design

Design and Technology

WALT Start to generate ideas by drawing on their own and other people's experiences.

WALT Begin to develop their design ideas through discussion, observation, drawing and modelling.

WALT Identify a purpose for what they intend to design and make.

WALT Understand how to identify a target group for what they intend

WALT To design and make based on a design criteria.

WALT Develop their ideas through talk and drawings and label parts.

WALT Make templates and mock ups of their ideas in card and paper or using ICT.

WALT Evaluate own work against the design criteria

Music:

WALT Use their voices expressively and creatively by singing songs and speaking chants and rhymes

WALT Sing songs in ensemble following the tune (melody) well.

WALT Use voice to good effect understanding the importance of warming up first.

WALT Perform in ensemble with instructions from the leader.

WALT Make and control long and short sounds using voices and instruments, playing by ear and including simple improvisation (duration).