

## Communication and Language

WALT listen to simple stories and understand what is happening, with the help of the pictures  
WALT enjoy listening to longer stories and can remember much of what happens  
WALT pay attention to more than one thing at a time  
WALT use a wider range of vocabulary  
WALT understand a question or instruction that has two parts, such as "Get your coat and wait at the door"  
WALT understand 'why' questions, like: "Why do you think the caterpillar got so fat?"  
WALT sing a large repertoire of songs  
WALT know many rhymes, be able to talk about familiar books, and be able to tell a long story

## Literacy

WALT understand the five key concepts about print:  
- print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom  
WALT engage in extended conversations about stories, learning new vocabulary  
WALT use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy  
WALT write some or all of their name  
WALT listen with increased attention to sounds

## Personal, Social and Emotional Development

WALT show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what we want  
WALT be able to talk about and manage our emotions.  
WALT select and use activities and resources, with help when needed.  
WALT become more outgoing with unfamiliar people, in the safe context of our setting  
WALT play with one or more other children, extending and elaborating play ideas  
WALT increasingly follow rules, understanding why they are important  
WALT not always need an adult to remind us of a rule  
WALT develop appropriate ways of being assertive  
WALT talk with others to solve conflicts  
WALT talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'

## AUTUMN TERM 2 Activity Grid Autumn adventures Nursery

## Mathematics

WALT recite numbers past 5.  
WALT say one number for each item in order: 1,2,3,4,5  
WALT know that the last number reached when counting a small set of objects tell you how many there are in total ('cardinal principle').  
WALT link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5  
WALT experiment with our own symbols and marks as well as numerals  
WALT solve real world mathematical problems with numbers up to 5.  
WALT compare quantities using language: 'more than', 'fewer than'  
WALT identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.  
WALT extend and create ABAB patterns – stick, leaf, stick, leaf

## Understanding the World

WALT explore and respond to different natural phenomena in our setting  
WALT use all our senses in hands-on exploration of natural materials.  
WALT explore collections of materials with similar and/or different properties.  
WALT talk about what we see, using a wide vocabulary  
WALT begin to understand the need to respect and care for the natural environment and all living things.

## Engage: Going on a Leaf Hunt

## Express: Autumn collage display

## Physical Development

WALT use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks  
WALT be independent, such as wanting to feed ourselves and dress or undress  
Skip, hop, stand on one leg and hold a pose for a game like musical statues  
WALT use and remember sequences and patterns of movements which are related to music and rhythm.  
WALT crawl, walk or run across a plank, depending on its length and width  
WALT choose the right resources to carry out our own plan e.g choosing a spade to enlarge a small hole we dug with a trowel.  
WALT collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks  
WALT use one-handed tools and equipment, for example, making snips in paper with scissors  
WALT be independent as they get dressed and undressed

## Expressive Arts and Design

WALT explore a range of sound-makers and instruments and play them in different ways WALT sometimes give a meaning to the marks they make  
WALT enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'  
WALT explore different materials, using all our senses to investigate them. Manipulate and play with different materials.  
WALT make simple models which express our ideas  
WALT explore colour and colour-mixing  
WALT remember and sing entire songs  
WALT play instruments with increasing control