

Literacy

Spoken language: Listen and respond appropriately to adults and their peers

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Ask questions to improve their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing: Plan writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Languages

Everyday Life

Recall language to be able to introduce myself in full sentences.

Recall language to be able to explain my simple opinions about schools subjects.

Understand and say several o'clock times.

Say and write a sequence of daily routine phrases.

Physical Development

Health Related Education

Uses knowledge of the relationship between the body and exercise to improve various fitness components

Utilise knowledge of technique to perform at an optimum level in different types of throw, jump and run

Develop children's ability to utilise their knowledge and understanding of the body to improve their peer's fitness

Netball

Develop ability to throw and catch effectively

Display an understanding of fair play, working well with others and leading a medium sized group

Personal, Social and Emotional Development

PSHE: Relationships

How do we recognise and manage pressure within a relationship?

Understand that people have different kinds of relationships in their lives, including romantic or intimate relationships

Know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another

Know that adults can choose to be part of a committed relationship or not, including marriage or civil partnership

Understand that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime

R.E.: Faith and the Arts

Learn that art forms can be used to express deep feelings and emotions

Understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts

Understand not all religions express themselves through arts in the same way

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Objectives

Guilty or not guilty?

Year 6

Engage:

Express:

Mathematics

Please see termly objectives on the Success and Challenge cards

Understanding of the World

HISTORY: Historical theme: Crime and Punishment

Explore a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Learn about changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present

Develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Science: Light

Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Expressive Art and Design

Art: Drawing

Use a variety of techniques to create form and texture i.e. shading and perspective.

Music:

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.