

Engage:

Express:

Literacy

Spoken language: listen and respond appropriately to adults and their peers
Ask relevant questions to extend their understanding and knowledge
Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
Reading: Read accurately new words of two or more syllables as children encounter them in books they read
Read further exception words
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
Identify recurring themes and elements in different stories
Draw inferences from what they read
Recall and summarise the main ideas from different parts of a text
Writing: Plan their writing discussing and recording ideas
Progressively build a varied and rich vocabulary and an increasing range of sentence structures
Extend the range of sentences using more than one clause using a wider range of conjunctions
Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
Use and punctuate direct speech
Begin to organise paragraphs around a theme
Spell further homophones
In narrative texts, create characters, setting and plot
Assess the effectiveness of their own and others' writing
Propose changes to own vocabulary and grammar
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Physical Development

Health Related Education
Demonstrate a developed understanding of how the body changes/functions during exercise
Display an understanding of fair play, working well with others and leading a small group
Multi-skills
Select and utilise appropriate tactics and techniques to cause problems for opponents
Adapt throwing technique to ensure success in a variety of activities (distance, accuracy, control)

Personal, Social and Emotional Development

PSHE: Relationships
How do we treat each other with respect?
Understand how people's behaviour affects themselves and others, including online
Know how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
Learn about the relationship between rights and responsibilities
Learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)
Know the rights that children have and why it is important to protect these
Know that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
Learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)
Know how to report concerns
R.E.: Belonging and Identity
To learn:
That there are a number of religions in the world to which people belong
That there are different symbols to represent different religions
That believers have different ways of showing they belong to a religion
That religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

AUTUMN TERM 1 Objectives Blue Abyss Year 4

Languages

Welcome to our school
Remember how to greet friends and use familiar language to introduce myself.
Use familiar questions to find out about friends in class.
Know and use numbers between 0-31 to make simple sequences.
Say and order months in calendar order sequences
Recognise and say classroom items nouns and recognise masculine and feminine nouns
Read and recognise the names of special areas and rooms in a French school

Understanding of the World

GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans
Identify the different types of teeth in humans and their simple functions
Construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing: Computing E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

Expressive Art and Design

ART: Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. Choose the appropriate techniques i.e. line, shape, colour and space.
Introduce the concept of negative space. Evaluate beginning to use artistic language.

MUSIC

Listen with attention to detail and recall sounds with increasing aural memory.
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.