

Engage: Sea life Art Day
Express: Under the Sea iMax movie

Literacy

Spoken Language:

WALT: Ask relevant questions to extend their understanding and knowledge. Listen and respond appropriately to adults and their peers.

WALT: Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments/: Articulate and justify answers, arguments and opinions.

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading: Text: Flotsam, The Blue Planet/ Layers of the ocean/ turtles.

VIPERS- WALT: Discuss words and phrases that capture the reader's interest and imagination.

WALT: Predict what might happen from details stated and implied.

WALT: Draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence. Retrieve and record information from non-fiction. Use dictionaries to check the meaning of words that they have read.

Writing: Non-chronological reports on the Blue Abyss- WALT: Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures/**WALT:** learn and adapt writing structures, vocabulary and grammar.

WALT: Assess the effectiveness of their own and others' writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around key information and theme.

Physical Development

Health Related Education

WALT: Demonstrate a developed understanding of how the body changes/functions during exercise

WALT: Display an understanding of fair play, working well with others and leading a small group

Multi-skills

WALT: Select and utilise appropriate tactics and techniques to cause problems for opponents

WALT: Adapt throwing technique to ensure success in a variety of activities (distance, accuracy, control)

Personal, Social and Emotional Development

PSCHE: New Beginnings- incorporating our Mental Fitness themes

WALT: Somewhere over the Rainbow, A sense of 'identity'- this is us and this is me/What does it mean to BeFed Differently? What does it mean to be curious? Who and what do we learn from? Do we learn the most from SUCCESS or do we learn the most from FAILURE?

R.E.: Belonging and Identity

WALT:

That there are a number of religions in the world to which people belong

That there are different symbols to represent different religions

That believers have different ways of showing they belong to a religion

That religions have different ways of welcoming people into communities, for example:

-some Christians baptise babies

-the symbolism of the Cross and candles used in infant baptism

-baptism/Christening is a sign of welcoming into the church

-Jesus was baptised

Autumn 1
Blue Abyss
Activities
Year 4

Mathematics

Measures: Time, Weight, Shape

Number: Representing number, **1,000's, 100's, 10's, 1's**

Counting, Ordering, Rounding, Nearest.

Add and subtract 1's, 10's, 100's and 1,000's/ Add two 3-digit numbers/Partitioning/ Number line to 10,000/ Subtract a 3-digit number from a 3 digit number.

Languages- Welcome to our school

WALT: Remember how to greet friends and use familiar language to introduce myself.

Use familiar questions to find out about friends in class.

WALT: Know and use numbers between 0-31 to make simple sequences.

WALT: Say and order months in calendar order sequences

WALT: Recognise and say classroom items nouns and recognise masculine and feminine nouns

WALT: Read and recognise the names of special areas and rooms in a French school

Understanding of the World

GEOGRAPHY:

WALT: explore Seas and Oceans of the World; The Great Barrier Reef, Environmental issues through research and topic work activities

WALT- Explore the different layers of the ocean and learn their names

WALT: Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

SCIENCE: Animals including humans

WALT: Describe the simple functions of the basic parts of the digestive system in humans

WALT: Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing: Computing E-Safety

WALT: Use technology safely, respectfully and responsibly.

WALT: recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Expressive Art and Design

Art and Design: observational drawing, 3-D models and Clay Sculpture

WALT: Create sketches recording observations and use them to review and revisit ideas – Use charcoal, pencils

WALT: Apply art and design techniques through sketches, drawing, painting and sculpture with a range of materials.

WALT: Research great ocean life artists and create drawings and paintings using their styles.

Design and Technology– working models

WALT: Explore key events and individuals in design and technology have helped shape the world.

WALT: Using learning ocean habitats, design an underwater Diorama. Apply drawing and painting.

Music:

WALT: Improvise and compose music for a range of purposes using the interrelated dimensions of music