

## Literacy

### Spoken language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  
Participate in discussions, presentations, performances, role play, improvisations and debates  
Ask relevant questions to extend their understanding and knowledge  
Use relevant strategies to build their vocabulary

### Reading:

Make inferences on the basis of what is said and done  
Discuss favourite words and phrases  
Be introduced to non-fiction books that are structured in different ways  
Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say  
Discuss and clarify the meanings of words, linking new meanings to known vocabulary

### Writing

Write for different purposes  
Write about real events  
Write down ideas and/or key words/including new vocabulary  
Plan or say out loud what they are going to write about  
Evaluate their writing with others  
Use spacing between words that reflects the size of the letters  
Plan or say out loud what they are going to write about  
Write narratives about personal experiences and those of others  
Proof-read to check for errors in spelling, grammar and punctuation  
Form lower case letters of the correct size relative to one another  
Evaluate their writing with the teacher and other children

## Expressive Art and Design

### Art: Drawing

Use drawing as a medium to develop and share ideas.  
Incorporate known experiences.  
Focus on using lines and known geometric shapes to create.

### Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

## Personal, Social and Emotional Development

### PSHE: Relationships

#### **What makes a good friend?**

Learn how to make friends with others  
Understand how to recognise when they feel lonely and what they could do about it  
Understand how people behave when they are being friendly and what makes a good friend  
Learn how to resolve arguments that can occur in friendships  
Know how to ask for help if a friendship is making them unhappy

### R.E.: Sacred writings

Learn the names of some religious books and the religion to which they belong e.g.  
Qur'an- Islam  
The Bible- Christianity  
Know that stories often contain inner meanings and messages  
Know that religious books teach people how to live

## AUTUMN TERM 1 Objectives Street Detectives Year Two

## Mathematics

*Please see separate objectives document from Success and Challenge cards*

**Engage:**

**Express:**

## Understanding of the World

### Geography

Understand geographical similarities and differences through studying the human and physical geography  
Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map  
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### History

Learn about significant people, places and events in pupils' own locality

### Science: Materials

Identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses  
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching  
Learn to identify and classify objects

### Computing: E-Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contract on the Internet or other online technologies

## Physical Development

### Health Related Education

Show an awareness of how the body functions/changes during exercise  
Repeat and Perform sequences of movements  
Display development in the FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)  
Develop ability to exercise at different intensities  
Develop knowledge of the names and functions of different muscles

### Swimming

Swim 25m unaided  
Become proficient in one swimming stroke