

Engage:

Express:

Literacy

Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Speak audibly and fluently with increasing command of Standard English
Listen and respond appropriately to adults and their peers
Ask relevant questions to extend their understanding and knowledge
Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

Reading:

Check that the text makes sense to them as they read and correct inaccurate reading
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
Predict what might happen on the basis of what has been read so far
Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently
Explain clearly their understanding of what is read to them
Recognise and join in with predictable phrases
Make inferences on the basis of what is being said and done
Discuss word meanings, linking new meanings to those already known
Draw on what they already know or on background information and vocabulary provided by the teacher

Writing:

Say out loud what they are going to write about
Re-read what they have written to check that it makes sense
Join words and join clauses using 'and'
Sequence sentences to form short narratives
Compose a sentence orally before writing it
Discuss what they have written with other pupils

Personal, Social and Emotional Development

PSHE: Relationships

What is the same and different about us?

Learn what they like/dislike and are good at
Learn what makes them special and how everyone has different strengths
Understand how their personal features or qualities are unique to them
Understand how they are similar or different to others, and what they have in common
Learn to use the correct names for the main parts of the body and that parts of bodies covered with underwear are private

R.E.: Belonging

Identify the ways in which they belong
Learn how belonging is expressed and made explicit
Understand the concept of belonging to a family
Know there are a number of religions in the world
Know religious people belong to a faith
Know religious people have different ways of showing the ways in which they belong to a community

AUTUMN TERM 1

Objectives

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Year One

Physical Development

Health Related Education

Show an awareness of how the body functions/changes during exercise
Repeat and perform sequences of movements
Display development in the FUNDamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

Multi-skills

Throw and catch displaying a degree of competency, in isolation and in varied environments

Understanding of the World

Geography: Countries and Capital Cities

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map
Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

History:

Learn about events beyond living memory that are significant nationally or globally

Science: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made
Use their observations and ideas to suggest answers to questions

Computing: E-safety

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Mathematics

Included on termly Success and Challenge cards

Expressive Art and Design

DT: Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music:

Listen with concentration and understanding to a range of high-quality live and recorded music.