

Engage: Create your own Queen's hat and take it on a journey. **Express:** Create a class London skyline.

Literacy

Spoken Language:

WALT Participate in discussions, presentations, performances, role-play, improvisations and debates
WALT Speak audibly and fluently with increasing command of Standard English
WALT Listen and respond appropriately to adults and their peers
WALT Ask relevant questions to extend their understanding and knowledge
WALT Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

Reading:

WALT Check that the text makes sense to them as they read and correct inaccurate reading
WALT Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
WALT Predict what might happen on the basis of what has been read so far
WALT Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently
WALT Explain clearly their understanding of what is read to them
WALT Recognise and join in with predictable phrases
WALT Discuss word meanings, linking new meanings to those already known
WALT Draw on what they already know or on background information and vocabulary provided by the teacher

Writing:

WALT Say out loud what they are going to write about
WALT Re-read what they have written to check that it makes sense
WALT Join words and join clauses using 'and'
WALT Sequence sentences to form short narratives
WALT Compose a sentence orally before writing it
WALT Discuss what they have written with other pupils
WALT Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT Making someone feel welcome
WALT Doing something brave
WALT Solving a problem – using a process
WALT Calming down/helping someone to calm down

R.E.: Belonging

WALT Understand ways in which we belong
WALT Understand how belonging is expressed and made explicit
WALT Understand the concept of belonging to a family
WALT Understand there are a number of religions in the world
WALT Understand religious people belong to a faith
WALT Understand religious people have different ways of showing the ways in which they belong to a community

AUTUMN TERM 1

Activities

I ♥ London
Year One

Knowledge Outcomes

What continent is the United Kingdom in and what is its capital city?
What are the 6 main London landmarks?
What river runs through London?
What is the climate in London?

Challenge

Where does the River Thames start and finish?

Mathematics

Included on termly Success and Challenge cards

Physical Development

Multi Skills

WALT Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles.

Understanding of the World

GEOGRAPHY: Countries and Capital Cities

WALT Name and locate the four countries and capital city of the UK and its surrounding seas
WALT Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map
WALT Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

HISTORY:

WALT Learn about events beyond living memory that are significant nationally or globally

SCIENCE: Everyday materials, working scientifically

WALT Distinguish between an object and the material from which it is made
WALT Use their observations and ideas to suggest answers to questions

Computing: Algorithms

WALT Give simple instructions to everyday devices to make things happen.

Expressive Art and Design

Art: Drawing

WALT Use lines to represent a shape or outline.
WALT Use lines of different thickness.
WALT Draw from or talk about experiences, creative ideas and observations.

Music:

WALT Listen to a piece of music, identifying if it is slow or fast, happy or sad.