

Launch event
Values for Victory
day

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge
Participate in discussions, presentations, performances, role-plays, improvisations and debate
Articulate and justify answers, arguments and opinions

Reading:

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Read books that are structured in different ways and reading for a range of purposes
Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
Use further organisational and presentation devices to structure text and to guide the reader
Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Physical Development

Athletics

Develop flexibility, strength, technique, control and balance [for example, through athletics]
Take part in outdoor and adventurous activity challenges both individually and within a team

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Christianity – *What is the best way Christian to show commitment to God?*

Understand how Christians show their commitment to God and to evaluate if there is a best way
Show an understanding of why people show commitment in different ways.
Describe different practices enable Christians to show their commitment to God and understand that some of these may be more significant to some Christians than others.
Evaluate and compare ideas about why some ways of showing commitment to God would be better than others for Christians.

Understanding of the World

Geography

Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Describe and understand key aspects of:
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Computing: iWeb

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

SUMMER TERM 2

Objectives

Trekking to Tokyo

Year 5

Mathematics

Please see termly Success and Challenge cards

Languages

The Seaside

Recognise and understand nouns and phrases about the seaside.
Understand and say simple sentences about a day at the seaside.
Say and write a persuasive sentence about reasons to spend a day at the seaside.
Understand, say and remember a sequence of nouns (beach bag items).

Expressive Art and Design

Design and Technology

Select from and use a wider range of tools and equipment to perform practical tasks
Select from and use a wider range of materials and components, including construction materials and ingredients
Understand how key events and individuals in design and technology have helped shape the world

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music