

Launch event
Values for Victory
day

Literacy

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Listen and respond appropriately to adults and their peers
Use relevant strategies to extend their knowledge and understanding
Articulate and justify answers, arguments and opinions

Reading:

Discuss word meanings, linking new meanings to those already known
Draw on what they already know or on background information and vocabulary provided by the teacher
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher
Compose a sentence orally before writing it
Sequence sentences to form short narratives
Say out loud what they are going to write about
Re-read what they have written to check that it makes sense
Discuss what they have written with other pupils
Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
Say how it feels to say sorry and what I have said sorry for.
Identify something that either Rosh Hashanah or Yom Kippur is about.
Create a picture and give my thinking on why this message is important to Jewish children at Rosh Hashanah or Yom Kippur.

Understanding of the World

Geography

Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Science: Seasonal Changes

Pupils should be taught to:
- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Computing: iProgram

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
Create and debug simple programs
Use logical reasoning to predict the behaviour of simple programs

SUMMER TERM 2 Objectives Trekking to Tokyo Year 1

Mathematics

Please see termly Success and Challenge cards

Physical Development

Perform dances using simple movement patterns
Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Expressive Art and Design

Design and Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a range of tools and equipment to perform practical tasks
Build structures, exploring how they can be made stronger, stiffer and more stable

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.