

Launch event
Values for Victory
day

Literacy

Spoken Language:

WALT give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

WALT retrieve and record information from non-fiction
WALT listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
WALT increase familiarity with a wide range of books and retell some of these orally
WALT identify themes and conventions in a wide range of books

Writing:

WALT organise paragraphs around a theme
WALT compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures
WALT create settings, characters and plot
WALT discuss and record ideas
WALT assess the effectiveness of their own and others' writing and suggest improvements
WALT discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Physical Development

Athletics

WALT develop flexibility, strength, technique, control and balance [for example, through athletics]
WALT take part in outdoor and adventurous activity challenges both individually and within a team

Personal, Social and Emotional Development

PSCHE: Changes

WALT cope with an unexpected change
WALT get better at our learning
WALT change our behaviour for the better
WALT make the best of an unwelcome change

R.E.: Christianity – Do people need to go to church to show they are Christians?

WALT understand how important going to church is to show someone is a Christian.
WALT explain some of the feelings my special place gives me and suggest why that is.
WALT explain some of the ways Christians use church.
WALT understand how Christians worship/celebrate Holy Communion and participate in baptism.
WALT start to understand the impact a Christian's special place has on him/her.

Understanding of the World

Geography

WALT Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
WALT describe and understand key aspects of:
- physical geography, including: mountains, volcanoes and earthquakes
- human geography, including: types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water
WALT use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Animals including humans

WALT describe the simple functions of the basic parts of the digestive system in humans
WALT identify the different types of teeth in humans and their simple functions
WALT construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing: iAnimate

WALT Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
WALT Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
WALT Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
WALT Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

SUMMER TERM 2 Activities Trekking to Tokyo Year 4

Mathematics

Please see termly Success and Challenge cards

Languages

Weather / Ice cream

WALT understand simple sentences about the weather.
WALT read and say simple sentences about the weather
WALT speak and write simple sentences about the weather.
WALT understand ice cream flavours and ask for an ice cream.

Expressive Art and Design

Design and Technology

WALT Select from and use a wider range of tools and equipment to perform practical tasks
WALT Select from and use a wider range of materials and components, including construction materials and ingredients
WALT Understand how key events and individuals in design and technology have helped shape the world

Music

WALT Improvise and compose music for a range of purposes using the inter-related dimensions of music