

**Launch event**  
*Values for Victory*  
day

## Literacy

### Spoken Language:

WALT participate in discussions, presentations, performances, role-play, improvisations and debates  
WALT consider and evaluate different viewpoints, attending to and building on the contributions of others

### Reading:

WALT retrieve and record information from non-fiction  
WALT discuss words and phrases that capture the reader's interest and imagination  
WALT ask questions to improve our understanding of a text  
WALT retrieve and record information from non-fiction

### Writing:

WALT organise paragraphs around a theme  
WALT compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures  
WALT create settings, characters and plot  
WALT use simple organisational devices [for example, headings and sub-headings] in non-narrative material

## Physical Development

### Athletics

WALT develop flexibility, strength, technique, control and balance  
WALT take part in outdoor and adventurous activity challenges both individually and within a team

## Personal, Social and Emotional Development

### PSCHE: Changes

WALT cope with an unexpected change  
WALT get better at our learning  
WALT change our behaviour for the better  
WALT make the best of an unwelcome situation

### R.E.: Hinduism - *Would visiting the River Ganges feel special to a non-Hindu?*

WALT understand the significance of the River Ganges both for a Hindu and non-Hindu.  
WALT explain why water is important in Hinduism.  
WALT describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to Hindus taking part in it.  
WALT empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

## SUMMER TERM 2 Activities Trekking to Tokyo Year 3

## Mathematics

*Please see termly Success and Challenge cards*

## Languages

### Going on a picnic

WALT ask the question "Where do you live?" and give an answer.  
WALT understand and say numbers 10-20.  
WALT remember and understand some fruits for our picnic basket.  
WALT listen to and join in with the performance of story about going on a picnic.  
WALT ask politely for food.

## Understanding of the World

### Geography

WALT describe and understand key aspects of:  
- physical geography, including: climate zones, biomes and vegetation belts, rivers  
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  
WALT locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

### Science: Plants

WALT identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
WALT explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
WALT investigate the way in which water is transported within plants  
WALT explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Computing: Simulate

WALT design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts  
WALT use sequence, selection, and repetition in programs; work with variables and various forms of input and output  
WALT use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs  
WALT select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting,

## Expressive Art and Design

### Design and Technology

WALT generate, develop, model and communicate their ideas through discussion and annotated sketches  
WALT select from and use a wider range of tools and equipment to perform practical tasks  
WALT understand how key events and individuals in design and technology have helped shape the world

### Music

WALT improvise and compose music for a range of purposes using the inter-related dimensions of music