

Launch event
Values for Victory
day

Literacy

Spoken Language:

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT: Listen and respond appropriately to adults and their peers
WALT: Use relevant strategies to extend our knowledge and understanding
WALT: Articulate and justify answers, arguments and opinions

Reading:

WALT: Discuss word meanings, linking new meanings to those already known
WALT: Draw on what they already know or on background information and vocabulary provided by the teacher
WALT: Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

WALT: Read aloud our writing clearly enough to be heard by their peers and the teacher
WALT: Compose a sentence orally before writing it
WALT: Sequence sentences to form short narratives
WALT: Say aloud what we are going to write about
WALT: Re-read what we have written to check that it makes sense
WALT: Discuss what we have written with other pupils
WALT: Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Changes

WALT: Cope with an unexpected change
WALT: Get better at our learning
WALT: Change our behaviour for the better
WALT: Make the best of an unwelcome situation

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

WALT: Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
WALT: Explain how it feels to say sorry and what I have said to apologise.
WALT: Identify something that either Rosh Hashanah or Yom Kippur is about.
WALT: Choose a picture and give my thinking on why this is important to Jewish children at Rosh Hashanah and Yom Kippur.

Understanding of the World

Geography

WALT: Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
WALT: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Science: Seasonal Changes

WALT: Observe changes across the four seasons
WALT: Observe and describe weather associated with the seasons and how day length varies.

Computing: iProgram

WALT: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
WALT: Create and debug simple programs
WALT: Use logical reasoning to predict the behaviour of simple programs

SUMMER TERM 2 Activities Trekking to Tokyo Year 1

Mathematics

Please see termly Success and Challenge cards

Physical Development

WALT: Perform dances using simple movement patterns
WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Expressive Art and Design

Design and Technology

WALT: Design purposeful, functional, appealing products for themselves and other users based on design criteria
WALT: Select from and use a range of tools and equipment to perform practical tasks
WALT: Build structures, exploring how they can be made stronger, stiffer and more stable

Music

WALT: Experiment with, create, select and combine sounds using the inter-related dimensions of music.