

**Engage: experiencing what school life like in Victorian England**  
**Express: Dress like a Victorian day (TBC)**

## Literacy

### Reading:

The children will be reading the story of **Rose Campion and the Stolen Secret** by **Lyn Gardner** over the course of the half-term and focus on the following objectives:

- WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
- WALT: predict what might happen from details stated and implied.
- WALT: identify main ideas drawn from more than one paragraph and summarise these.
- WALT: identify how language, structure, and presentation contribute to meaning.
- WALT: retrieve and record information from fiction.

### Writing:

#### Weeks 1 and 2:

WALT: Write a setting description of Victorian London

#### Week 3 & 4:

WALT: Write a missing chapter showing an interaction between a villainous character and a hero.

#### Weeks 5 and 6:

WALT: Write a letter in role a young girl (Effie) to her mother.

## Mathematics

*Please see the Success and Challenge cards for the objectives*

## Physical Development

### Athletics:

WALT use running, jumping, throwing and catching in isolation and in combination  
WALT develop flexibility, strength, technique, control and balance

## Personal, Social and Emotional Development

### PSCHE: Relationships

WALT how to change an unfair situation  
WALT to be pleased for someone's achievements  
WALT tell the truth, saying sorry or making amends  
WALT help someone who is feeling sad or lonely

### R.E.: Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?

WALT understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.  
WALT give examples of times our personal choices have been influenced and may have changed when we considered the consequences that might follow.  
WALT explain how believing in Akhirah influences Muslims to do their best to lead good lives.

## SUMMER TERM 1 Activities Slums 'n' Squalor Year 6

## Knowledge Outcomes

Who reigned for 64 years during this period?  
What inventions were created during the Victorian era?  
What was made compulsory in 1893?  
Who is Florence Nightingale and what did she do?

### Challenge

**Why was the Victorian era such a positive time for children?**

## Languages

### Café culture and restaurants

WALT recall and use familiar personal information questions and answers to create a simple dialogue with a friend.  
WALT understand, say and ask politely for snacks and drinks in a French café.  
WALT listen to and understand some information from a short café culture podcast.  
WALT participate in a spoken performance of a humorous café sketch.

## Understanding of the World

**HISTORY: The Victorians** (An aspect of British history that extends pupils' knowledge since 1066)

WALT study changes in an aspect of social history – housing and poverty.  
WALT research living conditions and daily life in Victorian Britain Compare living conditions of the rich and the poor  
WALT research and sequence events that led to an improvement in living conditions for the poor  
WALT compare life in Victorian times with modern times

### Being Different and Equal

WALT understand the key historical events beyond living memory that are significant nationally or globally

### SCIENCE: Animals including humans

WALT identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood  
WALT recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function  
WALT describe the ways in which nutrients and water are transported within animals, including humans.

### COMPUTING: Multimedia

The children will be selecting, using and combining a variety of software (including internet services) on a range of  
WALT use digital devices to design and create a range of programs, systems and content that they will accomplish given goals, including collecting, analysing, evaluating

## Expressive Art and Design

### DESIGN & TECHNOLOGY:

WALT select from and use a range of tools and equipment to perform practical tasks  
WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  
WALT investigate and analyse a range of existing products

### MUSIC:

WALT play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression  
WALT improvise and compose music for a range of purposes using the inter-related dimensions of music