

## Literacy

### Spoken Language:

WALT ask relevant questions to extend their understanding and build vocabulary and knowledge  
WALT participate in discussions, presentations, performances role-plays, improvisations and debate  
WALT articulate and justify answers, arguments and opinions

### Reading:

WALT discuss and evaluate how authors use language, including figurative language, considering the impact on the reader  
WALT distinguish between statements of fact and opinion  
WALT identify how language, structure and presentation contribute to meaning  
WALT check that a book makes sense, discussing understanding and exploring the meaning of words in context

### Writing:

WALT identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.  
WALT in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue  
WALT note and develop initial ideas, drawing on reading and research where necessary  
Use further organisational and presentation devices to structure text and to guide the reader  
WALT ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register  
WALT use dictionaries to check the spelling and meaning of words

## Physical Development

### Athletics:

WALT Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Personal, Social and Emotional Development

### PSCHE: Relationships

WALT Understand how to cope when situations seem unfair  
WALT be pleased for someone's achievements  
WALT tell the truth, say sorry or making amends  
WALT help someone who is feeling sad or lonely

### R.E.: Hinduism - *Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?*

WALT understand the impact of certain beliefs on a Hindu's life.  
WALT start to express my own views about life after death.  
WALT compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.

## SUMMER TERM 1 Activities Green Fingers Year 5

### Engage: The Big Dig! Express: Virtual 'Greenfingers' Cook

## Mathematics

*Please see termly Success and Challenge cards*

## Languages

### Out of this world

WALT understand and respond to at least four questions requesting personal information.  
WALT Understand simple factual sentences about space and the planets.  
WALT write more than one descriptive sentence about an imaginary planet

## Understanding of the World

### GEOGRAPHY:

WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies  
WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  
WALT describe and understand key aspects of human geography, including: types of settlement, land use, economic activity and the distribution of natural resources

### SCIENCE: Living Things and their Habitats

WALT describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird  
WALT describe the life process of reproduction in some plants and animals.

### COMPUTING: iAlgorithm

WALT solve problems by decomposing them into smaller parts  
WALT use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs

## Expressive Art and Design

### DESIGN AND TECHNOLOGY:

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  
WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  
WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

### MUSIC:

WALT Improvise and compose music for a range of purposes using the inter-related dimensions of music