

## Literacy

### Spoken Language:

WALT - Participate in discussions, presentations, performances, role-play, improvisations and debates  
WALT - Consider and evaluate different viewpoints, attending to and building on the contributions of others

### Reading:

WALT - Retrieve and record information from non-fiction  
WALT - Discuss words and phrases that capture the reader's interest and imagination  
WALT - Ask questions to improve their understanding of a text  
WALT - Retrieve and record information from non-fiction

### Writing:

WALT - Organise paragraphs around a theme  
WALT - Discuss and record ideas  
WALT - In non-narrative material, use simple organisational devices  
WALT - Discuss writing which is similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar  
WALT - Proof-read for spelling and punctuation errors  
In narratives, create settings, characters and plot

## Mathematics

*Please see termly Success and Challenge cards.*

## Languages

WALT - Appreciate stories, songs, poems and rhymes in the language  
WALT - Engage in conversations; ask and answer

## Physical Development

### Athletics:

WALT - Use running, jumping, throwing and catching in isolation and in combination  
WALT - Develop flexibility, strength, technique, control and balance  
WALT - Compare their performances with previous ones and demonstrate improvement to achieve their personal best

## Personal, Social and Emotional Development

### PSCHE: Relationships

Changing an unfair situation  
Being pleased for someone's achievements  
Telling the truth, saying sorry or making amends  
Helping someone who is feeling sad or lonely

### R.E.: Islam: Beliefs and Teachings

Pupils should learn:  
- Allah is the Islamic name for God  
- Human beings are the best of his creation  
- Angels are created by Allah  
- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden  
- Allah gives guidance through messengers and books  
- Muhammed, the Seal of the Prophets

## SUMMER TERM 1 2021

### Activities Predator Year 3

## Knowledge Outcomes

What is the difference between a predator and prey?  
What are the diets of an herbivore, omnivore and carnivore?  
Explain the food chain. What is the first part of the food chain?  
What predators and prey face extinction?

**Challenge: What human actions impact animal extinction?**

**Engage:**

**Express:**

## Understanding of the World

### Geography:

WALT - Use maps, atlases, globes and digital mapping to locate countries and describe features studied  
WALT - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Science: Plants

WALT - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
WALT - Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
WALT - Investigate the way in which water is transported within plants  
WALT - Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Computing:

WALT - Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information  
WALT - Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

## Expressive Art and Design

### Art and Design:

WALT - Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

### D&T:

WALT - Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  
WALT - Apply understanding of how to strengthen, stiffen and reinforce more complex structures