

## Literacy

### Spoken Language:

WALT participate in discussions, presentations, performances, role-play, improvisations and debates

WALT consider and evaluate different viewpoints, attending to and building on the contributions of others

### Reading:

WALT retrieve and record information from non-fiction

WALT discuss words and phrases that capture the reader's interest and imagination

WALT ask questions to improve our understanding of a text

WALT retrieve and record information from non-fiction

### Writing:

WALT organise paragraphs around a theme

WALT discuss and record ideas

WALT use simple organisational devices in non-narrative material

WALT discuss writing which is similar to that which we are planning to write in order to learn from its structure, vocabulary and grammar

WALT proof-read for spelling and punctuation errors

## Mathematics

*Please see termly Success and Challenge cards.*

## French

WALT appreciate stories, songs, poems and rhymes in the language

WALT engage in conversations; ask and answer questions

## Physical Development

### Athletics:

WALT use running, jumping, throwing and catching in isolation and in combination

WALT develop flexibility, strength, technique, control and balance

WALT compare our performances with previous ones and demonstrate improvement to achieve our personal best

## Personal, Social and Emotional Development

### PSHE: Relationships

WALT change an unfair situation

WALT practise being pleased for someone's achievements

WALT understand the importance of telling the truth, saying sorry or making amends

WALT understand how to help someone who is feeling sad or lonely

### R.E.: Islam: Beliefs and Teachings

WALT understand

- Allah is the Islamic name for God

- Human beings are the best of his creation

- Angels are created by Allah

- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden

## SUMMER TERM 1 2021

### Activities Year 3

## Knowledge Outcomes

- What is the difference between a **predator** and **prey**?
- What are the **diets** of an herbivore, omnivore and carnivore?
- Explain the **food chain**. What is the first part of the food chain?
- What predators and prey face **extinction**?

**Challenge: What human actions impact animal extinction?**

**Engage: An animal has escaped...**

**Express: Dress up day!**

## Understanding of the World

### Geography:

WALT use maps, atlases, globes and digital mapping to locate countries and describe features studied

WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Science: Plants

WALT identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

WALT explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

WALT investigate the way in which water is transported within plants

WALT explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Computing:

WALT select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

WALT use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

## Expressive Art and Design

### Art and Design:

WALT improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

### D&T:

WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT apply understanding of how to strengthen, stiffen and reinforce more complex structures