

## Communication and Language

### Listening and attention

Two-channelled attention – can listen and do for short span. Listen attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

### Understanding

Follow instructions involving several ideas or actions. Answer 'how' and 'why' questions about their experiences and in response to stories or events.

### Speaking

Uses talk to organise, sequence, and clarify thinking, ideas, feelings and events. Introduces a storyline or narrative into their play. Express themselves effectively, showing awareness of listeners' needs. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

## Literacy

### Reading

Begins to read words and simple sentences. Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read.

### Writing

Use their phonic knowledge to write words in ways which match their spoken sounds. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

## Physical Development

### Moving and handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

### Health and self-care

Practices some appropriate safety measures without direct supervision. Know the importance of good health of physical exercise, and a healthy diet. Talk about ways to keep healthy and safe. Manage their own basic hygiene and personal needs successfully.

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

Confident to speak to others about own needs, wants, interests and opinions. Confident to try new activities and say why they like some activities more than others. Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. Say when they do or don't need help.

### Managing feelings and behaviour

Talk about how they and others show feelings. Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules.

### Making Relationships

Takes steps to resolve conflicts with other children, e.g., finding a compromise. Play co-operatively, taking turns with others. Take account of one another's ideas about how to organise their activity. Show sensitivity to others' needs and feelings.

## SUMMER TERM 1 2021 Activities Minibeast Mayhem Reception

## Mathematics

### Numbers

Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

### Shape, space, and measures

Beginning to use everyday language related to money. Measures short periods of time in simple ways. Use everyday language to talk about size, weight, position, distance and time to compare quantities and objects and to solve problems. Recognise, create and describe patterns. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Understanding the World

### People and communities

Shows interest in different ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.

### The world

Shows care and concern for living things and the environment.

Can talk about some of the things they have observed such as plants, animals, natural and found objects. Know about similarities and differences in relation to places, objects, materials and living things. Talk about the features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes.

### Technology

Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.

**Engage: Minibeast Hunt**  
**Express: Making clay minibeast sculptures**

## Expressive Arts and Design

### Exploring and using media and materials

Selects appropriate resources and adapts work where necessary. Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Being imaginative

Use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.