

Communication and Language

Listening and attention

WALT listen to others one to one or in small groups, when conversation interests' us
WALT listen to stories with increasing attention and recall.
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
WALT show interest in playing with sounds, songs and rhymes.

Understanding

WALT understand 'why' and 'how' questions.
WALT identify action words by pointing to the right picture, e.g., "Who's jumping?"

Speaking

WALT use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
WALT use simple sentences (e.g. 'Mummy gonna work.')

WALT use word endings (e.g. going, cats).

Literacy

Reading

WALT listen to and join in with stories and poems, one-to-one and also in small groups.
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
WALT describe main story settings, events and principal characters.
WALT handle books carefully and hold books the correct way up and turn pages.
WALT be aware of how stories are structured
WALT suggest how the story might end.

Writing

WALT give meaning to marks as we draw and paint.
WALT ascribe meanings to marks that we see in different places.

Physical Development

Moving and handling

WALT move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
WALT climb confidently and to pull ourselves up on nursery play climbing equipment
WALT run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
WALT stand momentarily on one foot when shown.
WALT show control in holding and using jugs to pour, hammers, books and mark-making tools
WALT use one-handed tools and equipment, e.g. make snips in paper with child scissors.
WALT hold pencil between thumb and two fingers, no longer using whole-hand grasp.
WALT copy some letters, e.g. letters our name.

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT select and use activities and resources with help
WALT be more outgoing towards unfamiliar people and more confident in new social situations.
WALT be confident to talk to other children when playing, and to communicate freely about own home and community.

Managing feelings and behaviour

WALT be aware of own feelings, and know that some actions and words can hurt others' feelings.
WALT accept the needs of others and can take turns and share resources, sometimes with support from others.

Making Relationships

WALT play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
WALT initiate play, offering cues to peers to join them.
WALT demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.

SUMMER TERM 1 2021 Activities Minibeast Mayhem Nursery

Mathematics

Numbers

WALT recite some number names in sequence.
WALT make comparisons between quantities.
WALT use some language of quantities, such as 'more' and 'a lot'.
WALT use some number names and number language spontaneously
WALT show an interest in numerals in the environment.
WALT realise not only objects, but anything can be counted, including steps, claps or jumps.

Shape, space and measures

WALT notice simple shapes and patterns in pictures.
WALT categorise objects according to properties such as shape or size.
WALT show an interest in shape and space by playing with shapes or making arrangements with objects.
WALT show interest in shapes in the environment.

Understanding the World

People and communities

WALT learn that they have similarities and differences that connect them to, and distinguish them from, others.
WALT remember and talk about significant events in our own experiences
WALT have their own friends.
WALT understand that some of the things that make us unique, and talk about some of the similarities and differences in relation to friends or family.

The world

WALT enjoy playing with small-world models such as a farm, a garage, or a train track.
WALT notice detailed features of objects in our environment.
WALT talk about why things happen and how things work.
WALT talk about some of the things we have observed such as plants, animals, natural and found objects.
WALT show care and concern for living things and the environment.

Technology

WALT show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
WALT show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images

Engage:

Express:

Expressive Arts and Design

Exploring and using media and materials

WALT enjoy joining in with dancing and ring games.
WALT sing a few familiar songs.
WALT move rhythmically.
WALT imitate movement in response to music.
WALT understand that we can use lines to enclose a space, and then begin to use these shapes to represent objects
WALT construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Being imaginative

WALT use representation to communicate, e.g. drawing a line and saying 'That's me.'
WALT make-believe by pretending.
WALT sing to self and make up simple songs.
WALT notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.