

Engage: Victorian themed art and sculpture work
Express: Victorian school day role play

Literacy

Reading:

The children will be reading the story of **The Garbage King by Elizabeth Laird** over the course of the half-term and focus on the following objectives:

- WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
- WALT: predict what might happen from details stated and implied.
- WALT: identify main ideas drawn from more than one paragraph and summarise these.
- WALT: identify how language, structure, and presentation contribute to meaning.
- WALT: retrieve and record information from fiction.

Writing:

Week 1

WALT: Write an informative paragraph about Ethiopia.

Week 2

WALT write a comparison of the two characters: Dani and Mamo

Week 3

WALT write a letter in role as Mamo telling his sister what has happened to him

Weeks 4 & 5:

WALT: Write response to the question 'Are any of the

Mathematics

Please see the Success and Challenge cards for the objectives

Physical Development

Dodgeball:

WALT: Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: Understand the role of the men and women during the slave trade, how do these compare to roles they have today.

WALT: Take on the role of an 'Agony Aunt' and respond to the worries of a child born into slavery.

Being Different and Equal

What does it mean to be free?
 What stereotype mean?

R.E.: Christianity - Is Christianity still a strong religion 2000 years after Jesus was on Earth?

WALT: Examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.

WALT: Explain how the influence people have had on me has affected what I see as important.

WALT: Explain how some of the reasons people use to suggest that Christianity is a strong religion today can be

**SPRING TERM 2
 Activities
 Strength Lies In Differences
 Year 6**

Knowledge Outcomes

- When was the Slave Trade?
- Who was Harriet Tubman and why is she an important historical figure?
- Who was William Wilberforce and what was his role in the Abolish Act?
- When was the civil rights movement?

**Challenge
 Who was Walter Tull?**

Languages

Favourites

WALT: Understand the main points from a short spoken presentation by someone about his/herself.

WALT: Write short simple sentences about a character or a famous person.

WALT: Prepare short statements about my favourite things.

WALT: Draft write, check and then write in best a presentation to introduce myself and my likes and dislikes.

Understanding of the World

HISTORY: A History of Slavery & its abolishment. (An aspect of British history that extends pupils' knowledge since 1066)

WALT: understand key historical events of the slave trade.

WALT: understand the significance slavery had nationally and globally.

WALT: identify and explore the lives of significant individuals of the past who have contributed to the abolishment of slavery.

SCIENCE: Living things and their habitats

WALT: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

WALT: Give reasons for classifying plants and animals based on specific characteristics.

COMPUTING: Programming – iNetwork

WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

WALT: Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

WALT: Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.

Expressive Art and Design

Art and Design: 3D sculpture

WALT: Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Music:

WALT: Play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression.

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music.