

**Engage:** An Enchanted  
Woodland Walk

**Express:** A woodland  
picnic

### Literacy

**Recounts, information books, letters, lists,  
instructions and narratives**

**Spoken Language:**

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT: Listen and respond appropriately to adults and our peers

WALT: Articulate and justify answers, arguments and opinions

**Reading:**

WALT: Discuss word meanings, linking new meanings to those already known

WALT: Draw on what we already know or on background information and vocabulary provided by the teacher

**Writing:**

WALT: Read aloud our writing clearly enough to be heard by our peers and the teacher

WALT: Compose a sentence orally before writing it

WALT: Sequence sentences to form short narratives

WALT: Say out loud what we are going to write about

WALT: Re-read what we have written to check that it makes sense

WALT: Discuss what we have written with other pupils

WALT: Form lower-case letters in the correct direction, starting and finishing in the right place

WALT: Use joining words like 'and'

WALT: Use full stops, question marks and exclamation marks at the end of sentences.

### Mathematics

Included on termly Success and Challenge cards

### Personal, Social and Emotional Development

**PSCHE:** Good to be me

Doing something to be proud of

Responding in an assertive way

Helping someone with a worry

Stopping and thinking when they are angry

Realise that people and other living things have needs, and that they have responsibilities to meet them

**Being Different and Equal**

WALT: Understand what it means to be different.

**R.E.:** Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

### Spring 2 Activities Enchanted Worlds Year 1

### Knowledge Outcomes

What are the parts of a plant?

How do plants grow?

What are two types of trees?

What do plants need in order to survive?

**Challenge**

**What is the job of a leaf?**

### Physical Development

Perform dances using simple movement patterns

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### Understanding of the World

**GEOGRAPHY:** Geographical skills and fieldwork

Making maps

WALT: Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

**History**

**Being Different and Equal**

WALT: Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

WALT: Understand key historical events beyond living memory that are significant nationally or globally

**SCIENCE:** Plants

WALT: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

WALT: Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Expressive Art and Design

**ART:** working with natural materials

WALT: Use a range of materials creatively to design and make products

WALT: Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

**DT:** Building structures; Woodland houses

WALT: Build structures, exploring how they can be made stronger, stiffer and more stable

WALT: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients