

**Engage:** Bring in a photo of an 'outing' you have been on.

**Express:** Dress up in traditional clothing from another country.

## Communication and Language

### Listening and attention

WALT listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

WALT give our attention to what others say and respond appropriately, while engaged in another activity.

### Understanding

WALT follow instructions involving several ideas or actions.

WALT answer 'how' and 'why' questions about our experiences and in respond to stories or events.

### Speaking

WALT express ourselves effectively, showing awareness of listeners' needs.

WALT use past,

present and future language accurately when talking about events that have happened or are to happen in the future.

WALT be able to retell a story in the correct order.

## Literacy

### Reading

WALT read and understand simple sentences. Using our phonic knowledge to decode regular words and read them aloud accurately. WALT read some common irregular words.

WALT demonstrate understanding when talking with others about what they have read.

### Writing

WALT use our phonic knowledge to write words in ways which match their spoken sounds and to write some irregular common words.

WALT write simple sentences which we can read back to ourselves and others with some words being spelt correctly and others words being phonetically plausible.

## Physical Development

### Moving and handling

WALT show good control and co-ordination through large and small movements.

WALT move confidently in a range of ways, safely negotiating space.

WALT handle equipment and tools effectively, including pencils for writing.

### Health and self-care

WALT understand the importance of good health, physical exercise, and a healthy diet.

WALT understand ways to keep healthy and safe.

WALT be able to dress ourselves and use the toilet independently.

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

WALT confidently try new activities, and say why we like some activities more than others.

WALT confidently speak in a familiar group and talk about our ideas.

WALT choose the resources we need for our activities.

WALT be able to ask when we may need help.

### Managing feelings and behaviour

WALT talk about our feeling and others feelings.

WALT talk about our own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

WALT adjust our behaviour to different situations, and take changes of routine in their stride.

### Making Relationships

WALT play co-operatively, taking turns with others.

WALT to take account of one another's ideas about how to plan and organise our activity collaboratively.

WALT show sensitivity to others' needs and feelings.

WALT form positive relationships with adults and other children.

## SPRING TERM 2 Activities *Where in the World?* Reception

## Mathematics

### Numbers

WALT count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

WALT compare 2D and 3D shapes.

WALT explore the properties of 3D shapes and their shape names.

WALT understand shapes in our environment.

WALT understand what a repeated pattern is and how we can complete patterns.

WALT understand different parts/times of the day and to use language related to time.

WALT order and sequence familiar events.

WALT use familiar objects and common shapes to create and recreate patterns and build models.

WALT begin to use everyday language related to money

## Understanding the World

### People and communities

WALT show interest in different ways of life.

WALT understand some things that make us unique, and talk about some of the similarities and differences in relation to others.

WALT talk about past and present events in our own lives and in the lives of family members.

WALT that other children don't always enjoy the same things, and are sensitive to this.

WALT know about similarities and differences between ourselves and others, and among families, communities and traditions.

WALT show interest in the lives of people who are familiar to us.

### The world

WALT explore similarities and differences in relation to places, objects, materials and living things.

WALT discuss features of our own immediate environment and how environments might be very different from one another.

### Technology

WALT recognise that a range of technology is used in places such as homes and schools.

WALT select and use technology for particular purposes.

## Expressive Arts and Design

### Exploring and using media and materials

WALT sing songs, make music and dance, and experiment with ways of changing them.

WALT safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Being imaginative

WALT use what we have learned about media and materials in original ways, thinking about uses and purposes.

WALT represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.