

Literacy

Spoken language

WALT listen and respond appropriately to adults and their peers as well as use relevant strategies to build their vocabulary. WALT articulate and justify answers, arguments and opinions and give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

WALT maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Reading

The children will be reading the story of **Rose Blanche by Roberto Innocenti & Ian McEwan** and **Friend or Foe by Michael Morpurgo** over the course of the half-term. WALT apply our comprehension skills in line with the statutory reading domains through our Reading approach known as 'Vipers'. WALT apply new vocabulary, infer, predict, explain, retrieve and sequence or summarise events.

Writing

Weeks 1 and 2: Rose Blanche
Fiction writing

Weeks 3 and 4: Friend or Foe
Fiction writing

Weeks 5 and 6: Friend or Foe
Fiction writing

WALT apply a range of punctuation and grammar skills within an extended piece of writing each week.

Engage: Declaration of War Broadcast

Express: Evacuee Dress up day (date TBC)

Physical Development

Gymnastics:

WALT use running, jumping, throwing and catching in isolation and in combination

WALT develop flexibility, strength, technique, control and balance

WALT perform dances using a range of movement patterns

WALT compare our performances with previous ones and demonstrate improvement to achieve our personal best.

Mathematics

Please see termly objectives on the Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT take responsibility – for our successes and when things go wrong

WALT wait for what we want – persistence (keeping going)

WALT be resilient – bouncing back/maintaining effort

WALT set and achieving goals and understand the ladder to success.

WALT making wise choices

WALT plan for: "Looking at risk"

Being Different and Equal

WALT understand what it means to be free.

R.E.: Marriage Rites

WALT understand

- that marriage plays an important role within most religions

- that marriage rituals are performed in places of worship, the home and other places

- that marriage serves different purposes for example the joining of two families, love, creation of children and service to the community

- that marriage rites use symbols which have a religious significance

SPRING TERM 1

Activities

Blasted Blitz!

Year 6

Knowledge Outcomes

When did WWII take place?

Who declared WWII?

What is the Blitz and who did it effect?

What is the Holocaust?

Challenge

Why did WWII start? Was it linked to WWI in any way?

Languages

Sports

WALT recognise, say and write some nouns for sports.

WALT recognise and use parts of the verb to play in the present tense.

WALT express a like or a dislike and my opinion about a sport.

WALT express simple opinions about sports.

WALT describe a sport simply.

Understanding of the World

HISTORY: World War Two World War Two (An aspect of British history that extends pupils' knowledge since 1066)

The children will be looking in detail at many areas of WWII, including:

WALT understand what is meant by evacuation: what happened to the children in WWII (British and German Children), where did they go, how were they treated, who was involved?

WALT understand what is meant by the Holocaust: how were the Jewish people treated? What happened to them? What were the concentration camps? What happened at the concentration camps.

WALT understand what the role of the women was during WWII – how were the lives of the women different during WWII? How did WWII change the women's role?

WALT understand the aftermath of WWII – how long did it take for Britain to recover from WWII?

Being Different and Equal

WALT understand the key historical events beyond living memory that are significant nationally or globally

Geography

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. WALT describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

SCIENCE: Electricity

WALT associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. WALT compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. WALT use recognised symbols when representing a simple circuit in a diagram.

Computing: E-Safety

WALT use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Expressive Art and Design

Art and Design:

WALT select from and use a wider range of materials and components according to their functional properties and aesthetic qualities. WALT apply our understanding of how to strengthen, stiffen and reinforce more complex structures.

Music:

WALT improvise and compose music for a range of purposes using the inter-related dimensions of music. They will also appreciate and understand a wide range of music from different traditions and from great composers and musicians.