

Engage: Letter from HCP

Express: Tudor banquet

Literacy

Walt Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
WALT Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
WALT Develop pleasure in reading, motivation to read, vocabulary and understanding
WALT Understand both the books that they can already read accurately and fluently and those that they listen to
WALT Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
WALT Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
WALT Apply spelling rules and guidance to spell a range of words
WALT Develop neat, even handwriting in line with curriculum objectives
WALT Develop positive attitudes towards and stamina for writing
WALT Consider what they are going to write before beginning
WALT Learn how to use: sentences with different forms: statement, question, exclamation, command
expanded noun phrases to describe and specify [for example, the blue butterfly]
the present and past tenses correctly and consistently including the progressive form
subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Physical Development

Gymnastics

WALT Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
WALT Perform dances using simple movement patterns

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT Take responsibility for our successes and when things go wrong
Walt Wait for what we want; persistence (keeping going)
WALT Show resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure
WALT Set, monitor and achieve goals

Being Different and Equal

WALT understand that a stereotype is a fixed or generalised view of a group of people

R.E.: Sacred Writings

WALT the names of some religious books and the religion to which they belong e.g. Qur'an – Islam, The Bible – Christianity
WALT identify that stories often contain inner meanings and messages
WALT understand that religious books teach people how to live

SPRING TERM 1 Activities Off with their head! Year 2

Knowledge Outcomes

How many wives did Henry VIII have and what were their names?
How did the King punish people in Tudor times that had committed a crime?
Who would always be the heir to the throne in the Tudor times
Who created the Church of England?

Challenge

What does the Tudor Rose represent?

Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives in Mathematics

Understanding of the World

HISTORY: Significant lives

WALT Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII
WALT Develop an awareness of the past, using common words and phrases relating to the passing of time.
WALT Know where the people and events they study fit within a chronological framework
WALT Identify similarities and differences between ways of life in different periods.
WALT Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Being Different and Equal

WALT identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

SCIENCE: Everyday materials (2)

WALT Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
WALT Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
WALT Work scientifically, including:
asking simple questions and recognising that they can be answered in different ways
WALT observe closely, using simple equipment
performing simple tests
WALT identify and classify using their observations and ideas to suggest answers to questions
WALT gather and record data to help in answering questions.

Computing: iProgram

WALT Create and debug simple programs
WALT Use logical reasoning to predict the behaviour of simple programs

Expressive Art and Design

ART and DESIGN: Materials – pattern, texture, form

WALT Use a range of materials creatively to design and make products.
WALT Use a wide range of patterns.

Music:

WALT Play tuned and untuned instruments musically
WALT Experiment with, create, select and combine sounds using the inter-related dimensions of music.