

**Engage:** Meet a rabbit!  
**Express:** 'Animal Art'  
Gallery and Animal  
Dress up Day

## Literacy

### Recounts, Instructions, Stories and Fact Files

#### Spoken Language:

WALT: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT: Use relevant strategies to extend their knowledge and understanding

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

#### Reading:

WALT: Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

WALT: Become very familiar with key stories, retelling them and considering their particular characteristics

WALT: Link what they read or hear to their own experiences

WALT: Check that the text makes sense to them as they read and correct inaccurate reading

#### Writing:

WALT: Read aloud their writing clearly enough to be heard by their peers and the teacher

WALT: Compose a sentence orally before writing it

WALT: Sequence sentences to form short narratives

WALT: Say out loud what they are going to write about

WALT: Re-read what they have written to check that it makes sense

WALT: Discuss what they have written with other pupils

WALT: Form lower-case letters in the correct direction, starting and finishing in the right place

## Mathematics

– included on termly Success and Challenge cards

## Personal, Social and Emotional Development

### PSCHE: **Going for Goals**

WALT: Take responsibility for their successes and when things go wrong

WALT: Wait for what they want; persistence (keeping going)

WALT: Showing resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure Set, monitor and achieve goals

### Being Different and Equal

WALT: Understand what it means to be different.

### R.E.: **Christianity**

WALT: Understand if it was always easy for Jesus to show friendship.

WALT: Understand who Jesus is and why he is important to Christians

WALT: Understand some of the stories of the bible

WALT: Understand how Jesus is a good friend to christians

## SPRING TERM 1 Activities IT'S PURRFECT Year 1

## Expressive Arts and Design

### ART: **Drawing, collage and model making**

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Develop a wide range of art and design techniques in using colour, pattern, textures, line, shape, form and space

Use a range of materials creatively to design and make products

### D&T **Designing labels, designing animal enclosures**

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

### Music: **Animal songs**

Children should learn to play tuned and un-tuned instruments musically

## Understanding the World

### GEOGRAPHY: **Using and making maps**

WALT: Recognise that weather changes according to the seasons.

WALT: Understand that all animals are affected by seasonal weather.

WALT: Locate and name the world's continents and oceans.

### History

#### Being Different and Equal

WALT: Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

WALT: Understand key historical events beyond living memory that are significant nationally or globally

### SCIENCE: **Animals including ourselves**

WALT: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

WALT: Identify and name a variety of common animals that are carnivores, herbivores and omnivores

WALT: Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

WALT: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

WALT: Identify and classify

WALT: Gather and record data to help in answering questions

WALT: Perform simple tests

### Computing: **iAlgorithm**

WALT: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

## Physical Development

### Gymnastics

WALT: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

WALT: Perform dances using simple movement patterns