

**Engage: Dress-up as Nocturnal Animals.**  
**Express: Pyjama Day**

### Communication and Language

#### Listening and attention

WALT listen attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

WALT listen what others say and respond appropriately, while engaged in another activity.

#### Understanding

WALT understand how to follow instructions involving several ideas or actions by answering 'how' and 'why' questions about our experiences and in response to stories or events.

#### Speaking

WALT use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

WALT express ourselves effectively, showing awareness of listeners' needs.

### Literacy

#### Reading

WALT read and understand simple sentences by using phonic knowledge to decode regular words and read them aloud accurately.

WALT read some common irregular words

WALT demonstrate understanding when talking with others about what we have read.

#### Writing

WALT use our own phonic knowledge to write words in ways which match our spoken sounds.

WALT write some irregular common words.

WALT write simple sentences which can be read by themselves and others.

### Physical Development

#### Moving and handling

WALT understand good control and co-ordination in large and small movements.

WALT move confidently in a range of different ways, safely whilst negotiating space.

WALT handle equipment and tools effectively, including holding the pencil correctly for writing.

#### Health and self-care

WALT understand the importance of good health and the benefits of physical exercise, and a healthy diet.

WALT understand how to keep healthy and safe.

WALT our own hygiene and personal needs successfully, including dressing and going to the toilet independently.

### Personal, Social and Emotional Development

#### Self-confidence and self-awareness

WALT to be more confident when trying new activities, and say why we like some activities more than others.

WALT to be more confident when speaking in a familiar group and when sharing ideas.

WALT choose the resources needed for our chosen activities and to be able to independently ask for help from an adult when needed.

#### Managing feelings and behaviour

WALT talk about how we feel and to show these feelings.

WALT talk about our own and others' behaviours, and its consequences, and know that some behaviour is unacceptable.

WALT adjust our behaviours to different situations, and take changes of routine in our stride.

#### Making Relationships

WALT play co-operatively, turn take with others and take into account other ideas about how to organise an activity.

WALT show sensitivity to others' needs and feelings.

WALT adjust our behaviours to different situations and to understand that some behaviours are unacceptable.

#### Being Different and Equal

WALT understand that it's ok to be different and explore What does it mean to be different? Do we look the same? Do we eat the same foods? Do we dress the same?

### SPRING TERM 1

#### Activities

*Starry, starry night – What happens when I fall asleep?*

#### Reception

### Mathematics

#### Numbers

WALT count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

WALT use quantities and objects to help us to add and subtract two single-digit numbers and count on or back to find the answer.

WALT solve problems, including doubling, halving and sharing.

#### Shape, space and measures

WALT use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

WALT recognise, create and describe patterns.

WALT explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Understanding the World

#### People and communities

WALT understand and explore different ways of life.

WALT understand some of the things that make us unique, and discuss some of our similarities and differences in relation to others.

WALT talk about past and present events in our own lives and in the lives of family members.

WALT understand that other children don't always enjoy the same things, and are sensitive to this.

WALT understand about similarities and differences between ourselves and others, and among families, communities and traditions.

WALT show interest in the lives of people who are familiar to us.

#### The world

WALT understand the similarities and differences in relation to places, objects, materials and living things.

WALT understand and explore features of our own immediate environment and how environments might vary from one another.

#### Technology

WALT recognise that a range of technology is used in places such as homes and schools.

WALT select and use technology for particular purposes.

#### Being Different and Equal

WALT explore and understand different people and their communities.

WALT understand similarities and differences between ourselves and others, and among families, communities and traditions.

### Expressive Arts and Design

#### Exploring and using media and materials

WALT experiment with different materials, sing songs, make music and dance.

WALT safely use and explore a variety of materials, tools and technique, experimenting with colour, design, texture, form and function.

#### Being imaginative

WALT use what we have learnt about media and materials in original ways, thinking about its uses and purposes.

WALT represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.