

## Literacy

**Spoken language:** listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

**Reading:** read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

read books that are structured in different ways and reading for a range of purposes, increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Ask questions to improve their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

**Writing:** Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Ensure the consistent and correct use of tense throughout a piece of writing

In narrative texts, create characters, setting and plot

Assess the effectiveness of their own and others' writing

Use commas to clarify meaning or avoid ambiguity in writing

Use hyphens to avoid ambiguity

Handwriting: write legibly, fluently and with increasing speed

## Languages

Listen attentively to spoken language and show understanding by joining in and responding

Describe people, places, things and actions orally

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

## Mathematics

Please see *Success and Challenge* cards

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

WALT work co-operatively to help a group

WALT be a really good friend

WALT keep calm and overcoming feelings of anger

WALT solve a difficult problem with a friend

WALT say no to bullying:

- What it is?

- How does it feel?

- Why do people bully?

- How can we prevent and respond to it?

### R.E.: Islam: worship, festivals and practices

-the Mosque as a place of worship and learning

-role of the Imam in the community

-the call to prayer

-The Five Pillars

-birth and naming of children

-marriage

-greetings and respect for elders

-end of Ramadhan and during Hai

## AUTUMN TERM 2 2020

### Activities

### The Mummy Returns

### Year 5

## Knowledge Outcomes

What is mummification? Can you describe the process?

Who discovered Tutankhamun's tomb?

Who did the Ancient Egyptians worship?

How long did The Egyptian period of time last?

### Challenge

**What did The Ancient Egyptians build and why were they so impressive?**

**Engage:** a virtual tour of the British museum.

**Express:** mummification ceremony

## Understanding of the World

### Geography: Egypt and the River Nile

#### Place knowledge

WALT locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

#### Human and physical geography

WALT describe and understand key aspects of:- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### History: Ancient Egypt

WALT learn about the achievement of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

#### Science: Animals including humans

WALT describe the changes as humans develop to old age.

#### Computing: E-Safety

WALT use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Physical Development

### Football

- WALT use running, jumping, throwing and catching in isolation and in combination

- WALT play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

- WALT take part in outdoor and adventurous activity challenges both individually and within a team

- WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Expressive Art and Design

### Art / Design

WALT select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT evaluate our ideas and products against our own design criteria and consider the views of others to improve their work

### Music

WALT play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression