

Literacy

Spoken language: listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary
Articulate and justify answers, arguments and opinions
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: Read accurately new words of two or more syllables as children encounter them in books they read

Read further exception words

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Identify recurring themes and elements in different stories

Draw inferences from what they read

Recall and summarise the main ideas from different parts of a text

Writing: Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Extend the range of sentences using more than one clause using a wider range of conjunctions

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Use and punctuate direct speech

Begin to organise paragraphs around a theme

Spell further homophones

In narrative texts, create characters, setting and plot
Assess the effectiveness of their own and others' writing

Propose changes to own vocabulary and grammar

Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Physical Development

Football

- use running, jumping, throwing and catching in isolation and in combination

- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

- take part in outdoor and adventurous activity

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

Working co-operatively to help a group

Being a really good friend

Keeping calm and overcoming feelings of anger

Solving a difficult problem with a friend

Say no to bullying:

- What it is?

- How does it feel?

- Why do people bully?

- How can we prevent and respond to it?

R.E.: Festivals

In-depth study of festivals from different religions - Hinduism

Identify the ways people celebrate their religion

Understand the religious festivals are celebrated for different purposes

Compare the similarities and differences between religious festivals

AUTUMN TERM 2 2020 Objectives Potions Year 4

Mathematics

Please see weekly objectives on your success and challenge cards

Engage:
Potions Lab
Express: Edible
potions sale

Understanding of the World

History

Study an aspect or theme that extends pupils chronological knowledge beyond 1066

Science: States of matter

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Art / Design

Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music

Improvise and compose music for a range of purposes